



English Year 2

Why here, why now?

Autumn		
Text Focus	Why taught now?	Text studied
Non- Chronological Reports	This unit builds on Year 1 where the children write a simple non chronological report based on Dear Green Peace and develop their use of questions to guide their research to find information about lions and their use of coordinating and subordinating conjunctions to link and explain facts. Having researched their information on lions the children will present their work using questions as headings to organise cohesive facts. The children will use their knowledge of labels and captions taught in Year 1 to present information in photographs or diagrams.	A range of non-fiction texts are provided for children to explore the genre
Take One Book	This will continue to build the children's knowledge of non-fiction texts and how they are presented. They will use the texts to retrieve information answering their own questions and present their research in a non-chronological report independently reinforcing and practising the skills taught.	All Things Elephants
Traditional Tales from other Cultures	Building on Year 1 traditional tales the children will learn about traditional tales from other cultures Australia and Brazil (Geography link) and look at the features of traditional tales. They will develop their use of narrative and sequencing events and using time conjunctions.	What Made the Tiddalik Laugh? How The Night Came
Take One Book	This will build on the children's knowledge of stories from around the world (Geography link) and continue to build on the children's use of co-ordinating and sub-ordinating conjunctions taught earlier in the Autumn term as the children write a letter to persuade Senhor not to cut down the Kapok tree.	The Great Kapok Tree
Instructions	Children will build on their knowledge from Year 1 to develop a set of instructions around a practical-based activity. This will support children to develop their	Teacher-developed WAGOLL

	knowledge of non-narrative layout, structure, and language, whilst also supporting them to explicitly explore and apply grammatical knowledge, such as adverbs, time conjunctions, and using a range of conjunctions to extend their sentences.	
Spring Term		
Text Focus	Why taught now?	Text studied
Quest Story (Narrative)	This builds on children's knowledge from the Autumn Term, where they will build on their knowledge of narrative features, specifically a quest story. Children will focus on building their application of expanded noun phrases through creative use of adjectives to add detail, in addition to reflecting on the feelings of characters.	Lost and Found The Journey, The Quest and Return
Recount (Diary and Newspaper Report)	Children have first-hand experiences upon which they can draw to support them to write simple first-person recounts retelling historical events using adverbs to sequence. This is supported by work undertaken within the Local Area History Visit and Educational Visit to a Victorian Living museum.	Dolphin Boy Hal the Highway Man Model texts completed by children from previous years – WAGOLL
World Book Day Author Focus	Children are immersed in a week of learning focused on the work of Anthony Browne as part of the school's planned approach to exposing pupils to different authors. Within this unit children are expected to use the sentence punctuation that they have been taught to date.	Anthony Browne Into The Forest The Tunnel