

Community and Culture
(Who and how people lived)

**Check Me Out
History – Year 3**

Similarity and Difference
(What is the same and different)

✓ Today, you have learnt about how society was organised in Ancient Egypt.

Think about how people lived in Ancient Egypt and The Stone Age.

Explain how the way people lived is either connected or divided.
Why do you think this?

CONNECT DIVIDE JUSTIFY

Try and use these words: civilisation, hierarchy, society

Human Processes
(People and the things humans have made)

Physical Processes
(How things in nature came about and how they work)

**Check Me Out
Geography – Year 4**

Compare and Find Patterns
(Look at what is the same and different)

Place
(What it is like to be there)

✓ Today, you have learnt about land-use and the features you would likely find within them.

Describe and explain how ‘industrial’ land-use and ‘leisure’ land-use are used differently by people. Why is this?

Think about human and physical features.

EXPLAIN

Significance
(Why some events and people are seen as important)

**Check Me Out
History – Year 4**

Conflict and Disaster
(Disagreements people had and how this created problems)

✓ Today, you have learnt about rationing and why it was important.

Look at these two sources from World War Two.

How are they connected?

What if there was no Rationing or ‘Dig for Victory’?

ZOOM CONNECT

Significance
(Why some events and people are seen as important)

**Check Me Out
History – Year 4**

Conflict and Disaster
(Disagreements people had and how this created problems)

✓ Today, you have learnt about the events that led to the start of World War Two.

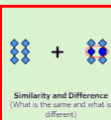
Order the events based on how significant you think they are for causing World War Two.

ORDER EXPLAIN

Explain why you have ordered them in this way.



Check Me Out Languages – Year 4



- ✓ Today, you have learnt how to ask if some has an animal in French.

Tom sends a text that says, “Do you have any animals in French?” It is a little mixed up... Can you put it back in the correct order?

< Messages Annie Details

animaux Tu des as domestiques?

It is a little mixed up... Can you put it back in the correct order so it is grammatically accurate? Write what the text should say below....

This Annie's reply...

Non, je n'ai pas d'animaux domestiques.

What animal(s) does Annie have? Convince me.



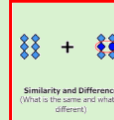
JUSTIFY



ORDER



Check Me Out Languages – Year 4



- ✓ Today, you have learnt how to count to 10 in French.
Here are some children counting to 10. Who is correct?
Convince me.



A

zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf and dix



B

zéro, un, deux, trois, cinq, quatre, sept, six, huit, neuf and dix



C

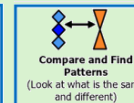
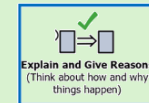
zéro, un, deux, trois, cinq, quatre, sept, six, neuf, huit, and dix



JUSTIFY



Check Me Out Geography – Year 4



- ✓ Today, you have learnt about changes in land-use over time.

Zoom in on these pictures. They are aerial views of the same place but taken 40 years apart.



How have the features changed over time?

What positive and negative changes might the changes have brought?



ZOOM