

Our curriculum is informed by:

- Our school context
- What our children need
- Evidence-informed practice and research

Our RE Curriculum

Why here? Why now?

Year 4	
Learning Focus Faith Type World View Link School Value	Why here? Why now?
What do Christians learn from the Creation Story? Abrahamic Faith Rastafarianism Humanism Respect	"Be fertile, increase in number, fill the Earth and be its master" Genesis 1v28 In this unit children develop their understanding of Creation from prior learning in Year 2 where they investigated "Who created the world?" In this unit they really connect with the engage and reflect elements to understand the human sciences (impact) of the Creation Story on Christians today. This unit really fits well for our Year 4 children who are ambassadors and champions of justice, they are courageous advocates for ensuring that we look after our planet and all living things as they are created by God. Children have opportunity to understand that other world views such as Rastafarianist beliefs in respect for nature are congruent with the Christian desire to protect God's planet and all of Creation. Children will also be reminded of the work they did in Year 2 on humanist views that they should be kind to the world.
What is The Trinity? Abrahamic Faith Incarnation Thankfulness	"The Word became flesh and made his dwelling among us." John 1v14 In this unit children build upon the work begun in Year 3 to explore the concept of one God known to Christians in three parts. In this unit children really dig deeper to connect scripture with teachings about God and how this applies to their own lives (impact). As the children are now confident and skilled theologians they investigate and respond to Biblical text and seek to understand, pose questions and find meaning in the scripture. Children develop their understanding of the gospels in particular John Chapter 1, furthering their understanding of gospels from Year 2 work around the good news. This supports the school vision of Walking In The Footsteps of Jesus where children's thoughts, words and deeds aim to be rooted in Christian teaching.
What can we learn from a gurdwara? Dharmic Faith Care	This unit helps children to revisit and build on the learning in Year 2 about what Sikh people believe. Children have a good understanding of symbols, rituals and place of worship that they bring to this unit and in Year 4 are able to develop an understanding of the 3 duties upon Sikhs which include: working and living honestly, keeping god in mind at all times and sharing what you have with the needy. Children then build upon these beliefs to identify how the actions of Sikhs and features within the gurdwara reflect these. With a proportion of Sikh families within our community where possible this unit draws upon lived experiences and is enhanced by a visit to a local gurdwara which enables pupils to experience first hand a different place of worship and identify similarities and differences with the known experience of church.
Why do Christians remember Holy Week? Abrahamic Faith Trust	"But God proves his own love for us in that while we were still sinners, Christ died for us" Romans 5v8 By Year 4 children have a good understanding of the Easter Story. In Year 3 they have experienced and performed their own Passion Play and bring an understanding as to why Easter is so important to Christians. The school's worship calendar underpins this unit for children who have gradually developed their understanding of the events of Holy Week which they have experienced through prose, poetry, playscript and song. Children have a good understanding of the symbolism of Good Friday already from Year 3 and make connections between symbols such as palm leaves, Judas's kiss, the Eucharist and the crucifixion. Within this unit teachers use Godly play to support children to understand Jesus as the servant king and also visit the school church to learn more about Holy Communion and why this is important to Christians today.
What kind of world did Jesus want? Abrahamic Faith Perseverance	"Follow me accepting me as your master and teacher and walking the same path of life that I walk" Matthew 4v19 Within this unit children have an opportunity to really explore and ask big questions that help them make sense of faith and also their world. They study Biblical texts to see how Jesus brought the Kingdom of God to fruition on Earth, they consider Jesus as a model for today as a leader of inclusion, equality and justice through stories such as Jesus and the Leper. Within this unit children explore how churches and Christians today seek to live out and reflect the teachings of Jesus and look for real life examples within their own community. Within this unit the school's Christian vision is underpinned and children are charged with becoming agents of positive change using what they have learnt from the teachings of Jesus.
What is it like to follow God? Abrahamic Faith Trust	"But I will establish my covenant with you and you shall enter the ark..." Genesis 6v18 This is the final unit that children are taught within their time at St Nicholas. We have chosen to end with this unit as we appreciate that almost all children will leave our school to move on to secular schools within our three tier multi academy trust. Therefore we deem it important that children have an opportunity to connect with the Old Testament story of God's Covenant with Noah and are then able to continue to invest time in the development of their own faith and belief in non Anglican settings. This unit allows children to think back to the first unit of Year 4 where they look at the fall of man and how God seeks to bring people back to have a relationship with Him. Within this unit children will develop their concept of forgiveness and hope for the future. Children will learn about Abraham and how he had to leave his home and trust in God's promise for his life. Children should leave St Nicholas having an awareness that Christians sometimes have their faith tested but entrust things to God. This learning we hope will support children as they move on from St Nicholas.