

Our curriculum is informed by:

- Our school context
- What our children need
- Evidence-informed practice and research



St Nicholas^{CE}
First School

Walking in the footsteps of Jesus.

John 8v12 "Jesus spoke to them saying, I am the light of the world, whoever follows me will not walk in darkness but will have the light of life.

Our RE Curriculum

Why here? Why now?

Year 2	
Learning Focus Learning Focus Faith Type World View Link School Value	Why here? Why now?
Who created the world? Abrahamic Care Thankfulness	A wise man saves for the future. Proverbs 21:20 The first unit in Year 2 focuses upon creation and builds upon the unit covered in Reception. Children now learn that Christians believe that God created the world and that we should take care of and be thankful for the world we live in. Within this unit children in Year 2 learn about Harvest Festival and what they can do to support the chosen charity each year. This unit introduces children to the school vision of "Walking In The Footsteps of Jesus" and reinforces the image of God bringing and being "the Light".
Why does Christmas matter to Christians? Abrahamic Care	He will be a joy and delight to you and may will rejoice because of his birth. Luke 1:14 This unit builds on previous work on Incarnation in Year 1. It takes the learning further to focus on ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. Children will hear the story of the birth of Jesus from the Bible and will know where they can find the story. They will reflect upon the gifts that were brought to Jesus and consider what gifts they would have brought Him and why. By now children are starting to explore the theology of the Christmas story much more and are developing their disciplinary knowledge as theologians.
What do Sikh's believe? Dharmic Care Respect	Although children will have touched upon some elements of Sikhism in EYFS through festivals and places of worship, this is the first time the religion has been taught as a discrete unit. Children will learn many new words and learn about the symbolism of the 5 Ks. In this unit children will learn how equality is at the heart of the faith and will create rules for how to treat people equally and with respect. This unit supports the school's values of Care and Respect and children will understand that all are valued in this Dharmic faith as well as within Christianity where they have learnt that all are valued as Children of God.
Why does Easter matter to Christians? Abrahamic Trust	I am the way the truth and the life, no one comes to the Father except through me. John 14:6 Fitting in with the liturgical calendar this unit focuses on Lent and Easter and children will learn that salvation is part of the 'big story' of the Bible. It builds upon the learning in Year 1 to teach the children that Christians believe Jesus builds a bridge between God and humans. After hearing the cleansing the temple story, Year 2 children will think about the impact of this on believers lives and how they can follow in Jesus's footsteps, further strengthening their understanding of the school vision. The concept of forgiveness is revisited in this unit as a central element of Christian teaching.
What is the good news Jesus brings? Abrahamic Thankfulness	Give thanks to the Lord for He is good, His love endures forever. 1 Chronicles 16:34 In this unit children will hear and know about stories found in the New Testament. Here children will consider the meaning of these stories and explore the concept of being thankful in depth. Children will draw upon their knowledge of what prayer is from Year 1 to understand that sometimes we may not get the answer we want when we pray. By the end of this unit children are expected to think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas.
Can I make a difference? Humanistic Perseverance Care Respect	For we walk by faith not by sight. 2 Corinthians 5:7 In this unit children will explore what it mean to be a humanist. They will learn about the views of humanists through the character of Howard. They will learn that humanists try to do things to make a different to other people, animals and the world. They will make links back to the views of other religions studied throughout the year looking for similarities and differences between religious and non religious views.