



Reception

Academic Year Curriculum Overview

	Autumn 1 All About Me	Autumn 2 Snap, Crackle and Pop	Spring 1 Once Upon a Time	Spring 2 To Infinity and Beyond	Summer 1 Into the Wild	Summer 2 Under the Sea
English Reading Click here for Subject Page	Recap meaning of print. Develop their phonological awareness Rhyming Oral blending CVC/CVCC Beginning to read CVC/CVCC Exposed to fiction and non-fiction. Listen to stories for pleasure.		Say phonemes to match graphemes, digraphs and trigraphs (phase 3 by end of spring). Read CVC/CVCC words Begin reading longer words and compound words. Begin to read simple phrases and sentences Develop "blending in their head" and fluency Develop reading with expression Develop comprehension of stories Learn and use new vocabulary acquired though engaging in stories		Confidently say phonemes to match graphemes. Confidently recognising taught common exception words. Confidently read longer words and compound words. Confidently read decodable books largely through "blending in their head" and saying the sentence out loud. Read with increased fluency. Use expression when reading. Anticipate key events, retell stories and re-enact stories through role play. Experience and engage in both fiction and non-fiction texts. Learn and use new vocabulary acquired though engaging in stories.	
English Writing Click here for Subject Page	Write their name. Write some letters accurately Orally segmenting phonemes in CVC/CVCC words. Writing CVC/CVCC words with increasing independence Drawing and labelling pictures Writing a simple list. Writing a simple celebration cards.		Write most letters accurately Writing CVC/CVCC words independently. Orally segmenting phonemes in longer words and compound words. Begin writing longer words and compound words with increasing independence. Begin writing simple sentences. Begin to use some common exception words in sentence writing. -Posters e.g. WANTED		Write recognisable letters, both uppercase and lowercase, most of which are correctly formed,. Confidently write a simple sentence, which can be read by others, using a capital letter, finger spaces, a full stop. Confidently use some common exception words in sentence writing. -Fact files e.g. drawing a picture of a frog and writing facts about it. -Riddles e.g. describing a minibeast for others to guess.	



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		-Descriptive writing e.g. character descriptions. -Letters e.g. thankyou, sorry. -Postcards e.g. from the moon back to Earth. -Speech bubbles e.g. what might the character say in the picture? -Simple instructions e.g. how to make porridge. -Lists e.g. what would you take to space.		-Sequencing events e.g. lifecycles using first, next, then, finally. -Postcards e.g. from holiday back home. -Posters e.g. water safety. -Writing simple stories e.g. once upon a time, the end.		
Mathematics Click here for Subject Page	Counting 1 – 5 Matching and sorting Comparing Size Addition Subtraction All about number 1/2/3/4/5 Positional language 2D Shape Time		Comparing number Addition Subtraction All about number 0/6/7/8/9/10 Weight and capacity Length and Height 3D shapes Pattern		10 and beyond Sharing Doubling Counting on Number facts to 5 Subtraction facts Odd and Even	
Science Click here for Subject Page	Living things and life cycles Explore senses. Materials and their uses	Colour Change Seasonal Change	Seasonal Change (Winter) Freezing/Melting (Changes of State) Traditional Tales STEM Investigations/Materials	Space Make volcanoes from Mars Magnetic/Non-Magnetic	Plants How to plant and look after plants Seasonal Change Life Cycles Observations of Plants	Under the Sea Floating and Sinking Sea Creatures Vs. Land Creatures Seasonal Change
History Click here for Subject Page	Where do I fit within my family?		What stories did my mom/dad/grandparents listen to when they were young?	What was the first landing on the moon like? What did the soldiers do in the war? (Remembrance day)	What did holidays at the seaside used to look like? Are they same as my holiday at the seaside?	



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Geography Click here for Subject Page	Where do I live and go to school?	Understand that some places are special to members of their community.	Draw information from a simple map.	Where am I? Looking at planet Earth.	Recognise some environments that are different to the one in which they live.	
	Being Sociable Classroom rules	Sharing experiences Building relationships my feelings	My feelings and the feelings of others	Being a resilient learner	Listening to others	Getting ready for change
PE Click here for Subject Page	Physical Development accessed through continuous provision within the EYs environment.		Body Management	Dance	Speed Agility	
RE Click here for Subject Page	What makes a person special?	Why do Christians perform nativity plays at Christmas?	Why are stories special?	Why do Christians put a cross in the Easter Garden?	What happens in a church?	How can we care for our wonderful world?
Music Click here for Subject Page	What sounds can I make with my body?	What sounds can I hear at celebrations/parties?	Introducing percussion instruments.	Move our bodies to different music.	What sounds do we hear from nature?	Ocean songs and rhymes
Art and Design Click here for Subject Page	Children learn about 2D shape through artist - Wassily Kandinsky.	Artist Study – Jackson Pollock Explore, use and refine a variety of artistic effects to express their ideas and feelings.	<i>How can I make colours?</i> Explore, use and refine a variety of artistic effects to express their ideas and feelings	Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Illustrator / Artist Study – Eric Cole Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Create collaboratively, sharing ideas, resources and skills. <i>Big Build – working together and using resources to create their own under the sea world.</i>



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Design and Technology

**What can I use to
build my house?
How can I make
my house better?**

How will I make a celebration card? What do I need?

How long is Jack's beanstalk? What can I measure with?

How can we build a rocket to take us to space?

What does a bird house have to have?

**How can I sail
across the sea?
What does my boat
need to have?**

Languages

[Click here for Subject Page](#)

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