



EYFS Links to Music

Age bands	Development Matters	Birth to 5 Matters
0-3	Show attention to sounds and music. Respond emotionally and physically to music when it changes. Move and dance to music Anticipate phrases and actions in rhymes and songs, like 'Peepo'. Explore their voices and enjoy making sounds. Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds. Explore a range of sound makers and instruments and play them in different ways. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'	Experiments with a range of media – tools, materials, sound and whole body movement -- through multi-sensory exploration
3-4	Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.	Moves whole body to sounds they enjoy, such as music or a regular beat
Reception	Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.	Moves while singing/vocalising, whilst listening to sounds and music, while playing with sound makers/instruments Sings/vocalises whilst listening to music or playing with instruments/sound makers



EYFS Links to Music

ELG	Moves in response to music, or rhythms played on instruments such as drums or shakers Joins in singing songs Creates sounds by rubbing, shaking, tapping, striking or blowing Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow Explores and learns how sounds and movements can be changed Sings familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home Taps out simple repeated rhythms Develops an understanding of how to create and use sounds intentionally Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to
Opportunities within the provision	Rhythm making instruments, percussion instruments, outdoor music making using items that are not instruments, sound walks, sensory toys. Stag outdoors for performance, adding music to stories, sound bottles, matching the sound to the image.
EYFS Music Skills	Matching 2 sounds by pitch. Singing the melodic shape of familiar songs. Make sounds in different ways. Copy a beat. Follow a rhythm. Describe sounds : fast/slow, loud/quiet etc Match sounds to feelings/animals/objects. To move in time to music. To identify sources of sound. To choose instruments for a specific purpose. To create own patterns of sound.



EYFS Links to Music

	Follow a rhythm/beat. To think about the effect music has and why. Create their own songs. Perform to others.
EYFS Music Knowledge	How to make sounds with instruments. Why certain sounds represent moods and feelings. Naming instruments. Describing sounds Understand and use key musical terms e.g beat, pitch Know how to create different sounds Know a selection of familiar sounds and rhymes. Make movements and sounds flow. Explore and talk about different types of music and how they make us feel.
EYFS Music Language	Loud, quiet, fast, slow, beat, tap, bang, shake, pulse, rhythm, pitch, listen, move, instrument, sing, explore, ring, drum, bell, tambourine, maraca, recorder, guitar, keyboard, piano