



EYFS Links to Design Technology

Age bands	Development Matters	Birth to 5 Matters
0-3	Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials. Make simple models which express their ideas	Experiments with a range of media – tools, materials, sound and whole body movement -- through multi-sensory exploration
3-4	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures	
Reception	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	Notices and becomes interested in the transformative effect of their action on materials and resources
ELG	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used;	Uses 3D and 2D structures to explore materials and/or to express ideas Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces Uses tools for a purpose Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking
Opportunities within the provision	Junk modelling, structures, wooden blocks, design opportunities, tools – scissors, tape, different materials.	



EYFS Links to Design Technology

EYFS DT Skills	Research, design, making, evaluating.
EYFS DT Knowledge	Tools usage and safety, joining materials,
EYFS DT Language	Fold, label, colour, hole punch, bend, scrunch, fringe, link, curl, stick, rip, join, plan, build, design, make.