

St Nicholas CE VC First School

Sports Premium Plan 2017-2018

Objective	Why	Action	Budget	Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
Health Children and parents make healthy choices	This will enable children and adults to feel confident, fit and well and will impact upon attainment in classroom. Children who eat a healthy and varied diet as well as remaining well hydrated maintain good energy and concentration levels.	1. Improving health action plan developed and leads school actions.	£4200 (PE Support package)	J Parker C Holder	A clear vision for improving health through the school community.	November 2017		
		2. Promotion and support for the Walking Bus, Walk to School initiatives, park and strides, Staffordshire Stars etc.	Leader release time 4 x days £680	J Watkins J Currall	Improved activity levels at the start and end of the school day and improved traffic congestion around the school.	Autumn 2017		
		3. Workshops for parents about healthy eating/lunchboxes and diet with incentive for parents to attend £5 Co-op voucher or ingredients to make a healthy meal?	£500 based on 100 attending	School Nurse J Parker S Pugh	Parents are able to make informed choices and know how to feed their family healthily whilst also in a low cost way.	Spring 2017		
		4. Playtime is improved through the use of Structured Play opportunities and the appointment of a nominated Pupil Health and Wellbeing lead.	£500	S Lowe J Parker LSAs	Children have active playtimes and increase their physical activity (30 mins a day minimum). Provision for sport at lunchtime as well as teaching children suitable games.	October 2017		

Health Children and parents make healthy choices	This will enable children and adults to feel confident, fit and well and will impact upon attainment in classroom. Children who eat a healthy and varied diet as well as remaining well hydrated maintain good energy and concentration levels.	5. Children are supported to develop good mental health and be mindful. www.calm.com (or other)	£60 annual subscription	S Lowe J Watkins S Pugh	Teachers have planned mindfulness sessions built in to the school day, to develop pupil wellbeing and peaceful minds.	January 2018		
		6. Extended Schools provision provides morning sports and after school physical activities.	£3715 (proportion of apprentice cost)	T Mills J Parker S Pugh	Children who are at school from 7.30am-6pm all access sporting and physical opportunities within these sessions.	September 2017		

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Competition All children have opportunities to experience competitive sports (individual and team) and feel positive about winning and gracious in	Competition and the feeling of what it is like to compete, helps children to learn to win and lose gracefully, manage pressure and work in a team.	1. Continued appointment of Sports TA apprentice to facilitate sports and competition	£3715 (proportion of apprentice cost)	T Mills J Parker	To increase competitive opportunities for children. Use of HASS to monitor impact.	September 2017		
		2. All pupils have opportunity to take part in more than one intra school competition.	£3715 (proportion of apprentice cost)	T Mills J Parker	To increase competitive opportunities for children.	September 2017		
		3. Pupils of all abilities have opportunities	£3715	T Mills J Parker	To ensure competitive	January 2018		

defeat. Children appreciate their own best is good enough and that with practise they will improve and master skills to improve their performance in competitions.		to take part in inter school competitions.	None	J Parker Teachers and Support Staff	experiences are inclusive.	January 2018		
		4. All pupils understand the Olympic values and can relate them to the school's Christian values and have the opportunity to apply these in a sporting context.			To enable children to understand how they should compete and what a good sportsperson looks like. To impact on pupil behaviour and maturity.			
		5. Children compete against themselves to achieve their personal bests. (Digital Challenges)			To support children on their own journey to improve individual performance. To provide achievable personal targets.			
		6. Children develop an understanding of Paralympic sports and compete with and alongside others with disabilities. (link with local special school provider)	None	J Parker T Mills	To support children in acknowledging similarities with children who may have disabilities and understanding that ALL children are able to achieve.	April 2018		

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Facilities and Equipment Children access high quality equipment that enables them to achieve high standards in sports and physical activity.	To ensure children are motivated to be physically active, have the resources and equipment that they need to do so and are safe.	1. Development of outdoor areas throughout the school. 2. PE equipment servicing 3. Playground markings will be renewed and improved at KS1 and 2 to promote physicality. 4. Equipment will be well maintained and renewed ready for children to use.	£2000 EYFS £2000 KS1 and KS2 £45 £4000 £3715 (proportion of apprentice cost)	S Pugh J Parker S Robb PTFA to support also as well as a grant from One Stop J Currall J Howell J Parker T Mills	Outdoor areas offer structure and stimulation for physical play and sport and are safe. All equipment is deemed suitable and safe. Playground markings support play and stimulate ideas. Teachers and children can access equipment within the school sheds at short notice and be ready to start their session without needing balls to be inflated or finding there are not enough beanbags for a class and so on.	April 2018 As per cyclical schedule. April 2018 September 2017		

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Teaching and Learning /Curriculum Improve teaching and learning in PE. Improve teacher skill and confidence, leading to higher levels of engagement, physical activity and improved progress in PE..	Continued CPD for teachers in an area of outdoor games that they feel is their development priority. Ensure that St Nicholas has an Inclusive PE and Sports provision. To ensure teaching of PE is at least good from Early Years to Year 4.	1. Specialist teacher to support teachers in their knowledge of outdoor games through team teaching opportunities utilising ex-LA consultant expertise.	£4200 (PE Support package)	Caroline Holder J Parker S Pugh J Watkins	Upskilling teachers to understand issues around the teaching of outdoor games, including organisation of the session, differentiation and assessment	January 2018		
		2. Pupil and parent questionnaires, planning subsequent issues arising to be discussed with the School Council and actioned. 1 free club per term for PP children.	None	J Watkins J Parker	Ensure that school supports all pupils to be successful in sport and is responsive to community needs.	December 2017		
		3. To develop “active” approaches to Maths and English and allow these to permeate the wider curriculum.	£1200 + PP funding	S Robb L Abbiss R Gough J Sollom	Lessons promote physical activity whilst consolidating and extending key learning. Learning is not passive. https://www.ncbi.nlm.nih.gov/books/NBK201501/	January 2018		

5 Year Forecast			
2016-2017	2017-2018	2018-2019	2019-2020
<p>PE Leadership - SP to work with AC to develop her skills as PE lead support.</p> <p>Staff meeting to highlight the use of ICT within PE lessons.</p> <p>Develop assessment and recording system.</p> <p>Improve teaching in Gymnastics in response to staff audit.</p>	<p>Teachers to feel more skilled in their delivery of a range of sporting activities.</p> <p>80% of children to access a range of sports and physical activities in and outside of school.</p> <p>Maintain high levels of PD within EYs.</p> <p>Assessment of PE is at least good, ensuring planning is adaptive to children's needs and the teaching and learning is at least good.</p>	<p>Teachers deliver high quality outdoor games lessons. Children understand rules for a wide range of games and can compete confidently within them.</p> <p>Lessons are planned to allow for physical activity where it is sensible to incorporate it in a meaningful way.</p> <p>School lunch box contents are improved and parents make informed choices about their child's physical health and wellbeing.</p> <p>School promotes pupil mental health and wellbeing.</p> <p>Children have an increased understanding of their personal best and set themselves challenges.</p>	

Total amount of Sports Premium = Approx £19000

Total spend throughout the year = £