

# St Nicholas CE VC First School

## Sports Premium Plan 2016-2017

| Objective  | Why   | Action  | Budget | Person Responsible   | Intended Impact  | Timescale          | Evaluation | Next Steps |
|--|---|---|--------|----------------------|--|--------------------|------------|------------|
| <p><b>Health</b></p> <p>To understand why children are not accessing sporting clubs either in wider community or after-school clubs?</p> | <p>Results from National Child Measurement Programme 2013/2014 show high proportion of obese/overweight children.</p> <p>Children's questionnaires from July 2015 showing children not accessing clubs.</p> | <p>Contact local sports clubs to provide demonstrations of the different sports on offer outside of school and sign post these for the children. Questionnaire to children about the clubs they access. Questionnaire to parents to establish why children do not access clubs.</p> | NA     | AC to contact clubs. | <p>To encourage those less active children to be engaged in a sport. To ensure that 80% of all children are active.</p>  | End of spring term |            |            |
| <p>Develop role of Sports Apprentice within school and across all year groups.</p>   | <p>Ensure children have a good understanding of why they need to stay active in later years.</p>  | <p>TM to work with target groups of children to support their access of sporting opportunities, developing children's PSED skills as well as their PD skills.</p>   | NA     | JP, TM               | <p>All children have a good understanding of why they need to be active and how they can be active.</p> <p>Target groups of chn – PP and SEN are accessing sporting opportunities at their level resulting in increased confidence and to develop key skills such as self-belief, passion, honesty, respect, determination and teamwork.</p> | End of spring term |            |            |

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| Development of playground for whole school. | Opportunities for more children to be physically active during playtimes and lunchtimes. | Research how the playground can be enhanced and how this can support all children to be active throughout the day. | £2500.00 | JP, SP and AC | More children will be physically active during playtimes and lunchtimes. Children will develop a love for different physical activities developing their health. |  |  |  |
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| Objective   | Why  | Action  | Budget        | Person Responsible           | Intended Impact   | Timescale            | Evaluation | Next Steps |
|---|--|---|---------------|------------------------------|---|----------------------|------------|------------|
| <b>Competition</b><br>Develop opportunities for more in-house competitions to allow a range of children to access competitions. | Important for children to access competitions at different levels. This will also allow a range of children of varying abilities to access sport competitions. | Provide opportunities for all children to participate in school competitions. | NA            | AC                           | All children will have the opportunity to take part in a range of sporting competitions developing whole school participation. Children are continuing to develop key skills linked with PE such as self-belief, passion, honesty, respect, determination and teamwork. | End of spring term.  |            |            |
| Continued teacher release time for attending sporting events during the year  | Ensure children are able to access sporting events throughout the year.  | Release teachers to support children at sporting events.                      | Cover £400.00 | JP, JH, SP<br><br>JP, LR, JH | Children participate in sports activities   | Throughout the year. |            |            |

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| Explore transport opportunities with other schools. | Ensure children are able to access sporting events throughout the year. | Will reduce overall costs of hiring mini-buses to taxi children to events. | Approx. £500.00 |  | Children participate in sports activities | Throughout the year. |  |  |
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|--|--|--|-----------------------|------------------------------|--|------------------------|------------|------------|
| <b>Leadership and Management</b><br>Continue to access PE support from Entrust. AC to attend AFPE Health and Safety training and cascade to all staff. | Vital that all staff are kept up to date with current safe practice.   | AC to attend AFPE Health and Safety training and cascade to all staff in staff meeting | Cover approx. £200.00 | AC                           | All PE practice will be compliant with the most up to date H&S standards.  | End of Autumn term.    |            |            |
| Staff to ensure greater progression and improved tracking in PE throughout the school  | Staff to continue to develop their understanding of what each child should be able to do at the end of each year and how they will | Assessment systems to be used by all staff and monitored by SP, JP and AC.             | NA                    | JP, SP, AC                   | To have a clear understanding of progression within and across key stages. | By end of spring term. |            |            |

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|   | progress to the next year.   |  |    |            |   |                                    |  |                                 |
| PE/Sports Premium Governor to meet SP and AC to audit PE.   | Ofsted requirement and PE Governor will have a clear understand of how PE and sports are ran at St Nics. | Arrange meeting with PE Governor.  | NA | SP, AC     | The governor will support SP and AC in monitoring and developing the leadership of PE and Sport at St Nics. | End of Spring term.                |  | Maintain and build on standard. |
| Continue to ensure monitoring of PE and sports is carried out and feedback to staff.                  | Ensure teaching and learning is continually improving.   | Date for monitoring of PE lessons and planning. Organise and feedback information from monitoring. | NA | JP, SP, AC | Continue to improve teaching and learning in PE so that lessons continue to be at least always good.        | Throughout spring and summer term. |  |                                 |
| Present budget plans to finance committee and explore issues in relation to 30hr funding capital bid. | Develop the outdoor space for our youngest children.   | Finance gov. meetings  | NA | JH, SP     | % of children achieving ELG in PD is sustained.   | Spring term.                       |  |                                 |

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|---|--|---|--|------------------------------------|--|----------------------|------------|------------|
| <b>Teaching and Learning /Curriculum</b><br>Improve teaching in Gymnastics utilising staff expertise – CH.<br><br>Continue to use specialist coaches to support staff in teaching PE.<br><br>Further investigate disadvantaged groups, PP and SEN provision in PE and Sports.<br><br>Monitor the implementation of new schemes of work. | Continued CPD for teachers as identified by staff skills audit.  | Specialist gymnastics teacher to support teachers in their knowledge of gymnastics through team teaching opportunities.                                   | NA   | CH, JP                             | Up skilling teachers to understand the language and skill used in gymnastics | Autumn term          |            |            |
|   | Coaches provide some limited CPD for teaching staff ensuring teaching and learning of PE is at least good. | Monitor current specialist sports coaches.<br>Explore other specialist sports coaches to develop other areas of the curriculum such as outdoor adventure. | £2200.00 for DS<br>£1000.00 for additional coaching. | JP, SP, DS                         | Ensure that 80% of teaching and learning is at least good. CPD for staff.    | Throughout the year. |            |            |
|   | Ensure that St Nicholas has an Inclusive PE and Sports provision.  | Pupil voice, Parental questionnaires, providing a range of Sporting opportunities to appeal to a range of children.                                       | NA   | SP, AC, CB                         | To ensure that 80% of all pupils access PE and Sports.                       | Spring term.         |            |            |
|   | To ensure teaching of PE is at least good from Early Years to Year 4.                                      | Monitoring teaching and use of planning.  | NA   | SP, JP, AC                         | Ensure that 80% of teaching and learning is at least good.                   | Summer term.         |            |            |

### 5 Year Forecast

| <b>2016-2017</b>  | <b>2017-2018</b>   | <b>2018-2019</b> | <b>2019-2020</b> |
|---|--|------------------|------------------|
| <p>PE Leadership - SP to work with AC to develop her skills as PE lead support.</p> <p>Staff meeting to highlight the use of ICT within PE lessons.</p> <p>Develop assessment and recording system.</p> <p>Improve teaching in Gymnastics in response to staff audit.</p> | <p>Teachers to feel more skilled in their delivery of a range of sporting activities.</p> <p>80% of children to access a range of sports and physical activities in and outside of school.</p> <p>Maintain high levels of PD within EYs.</p> <p>Assessment of PE is at least good, ensuring planning is adaptive to children's needs and the teaching and learning is at least good.</p> |                  |                  |

Total amount of Sports Premium = £5976.00

Total spend throughout the year = £5800.00