

St Nicholas CE VC First School

Sports Premium Plan 2015-2016

Objective	Why	Action	Budget	Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
<p>Health To understand why children are not accessing sporting clubs either in wider community or after-school clubs?</p>	<p>Results from National Child Measurement Programme 2013/2014 show high proportion of obese/overweight children.</p> <p>Children's questionnaires from July 2015 showing children not accessing clubs.</p>	<p>Contact local sports clubs to provide demonstrations of the different sports on offer outside of school and sign post these for the children. Questionnaire to children about the clubs they access. Questionnaire to parents to establish why children do not access clubs.</p>	<p>Cover for SP- £180.00</p>	<p>SP to contact clubs.</p>	<p>To encourage those less active children to be engaged in a sport. To ensure that 80% of all children are active.</p>	<p>End of spring term</p>	<p>Needs more work to establish the club links, building upon those developed to date e.g WATS and Wolves Academy.</p>	<p>Questionnaires to pupils and parents.</p>
<p>Additional staffing at lunchtime 5 x afternoons to lead play and develop sports leadership with children.</p>	<p>Results from National Child Measurement Programme 2013/2014 – staff need to promote physical activity at lunch times.</p>	<p>Lunchtime staff to be supported by SL to develop skills and ideas of why and how children need to be active at lunch times.</p>	<p>£2,341.00 costs 01.4.15 to 31.8.16 £3,316.00</p>	<p>JP, SL</p>	<p>Children have access to sports equipment and know how to use it and organise themselves safely.</p>	<p>Autumn term</p>	<p>This has increased access to clubs for all children from Y1-4. Additional sport support at lunchtime has modelled play and activities to all LSAs to ensure sustainability. Improved behaviour at lunchtimes and developed skills to support sports in competitions.</p>	<p>Develop this role further through the use of Sports Apprentice.</p>

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<p>Competition</p> <p>Continue to liaise with other schools to continue accessing small school sports day / competitions .</p>	<p>Important for children to access competitions at different levels – inter and intra to continue developing key skills.</p>	<p>Continue to provide opportunities for all children to participate in whole school competitions – within school and against other schools.</p>	<p>Cover for SP and AC to liaise - £180</p>	<p>SP to liaise</p>	<p>Children to continue to take part on a range of sporting competitions developing whole school participation. Children are continuing to develop key skills linked with PE such as self-belief, passion, honesty, respect, determination and teamwork.</p>	<p>Autumn Term</p>	<p>Achieved with children accessing a suite of competitions and experiences.</p>	<p>To sustain and consider more in house competitions.</p>
<p>Teacher release time for attending sporting events during the year</p>	<p>Ensure children are able to access sporting events throughout the year.</p>	<p>Release teachers to support children at sporting events.</p>	<p>Cover £1,000.00</p>	<p>JP, JH, SP</p>	<p>Children participate in sports activities</p>	<p>Throughout the year.</p>	<p>Achieved with children accessing a suite of competitions and experiences.</p>	
<p>Mini bus training for staff-not completed as of 8.3.16</p>	<p>Ensure children are able to access sporting events throughout the year.</p>	<p>Will reduce overall costs of hiring mini-buses to taxi children to events.</p>	<p>*to be determined</p>	<p>JP</p>	<p>Children participate in sports activities</p>	<p>Summer term</p>	<p>Not possible at this time.</p>	<p>Discuss transport opportunities with other school.</p>

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Leadership and Management Continue to access PE support from Entrust.	We are holding a PE Support meeting at the school with Sheila for other schools to attend.	SP/AC to attend PE Network sessions – dates. AC to attend the 3 day NQT PE training and covert to Level 5.	Cover £540.00	SP and AC	Opportunity to network, receive national updates and share good practice.	Throughout the year	Achieved and impacted upon teachers who have been supported in school as a result – in house CPD	AC to attend AFPE Health and Safety training and cascade.
Staff meeting to develop a whole school vision for PE.	Staff to understand what each children should be able to do when they leave year 4.	Staff to develop ideas and a vision to be created.		SP, AC	To have a clear target for each child to aspire to.	By end of summer term.	Achieved and assessment has strengthened as a result. Teachers are working together to address audit needs.	To ensure greater progression and improved tracking in PE throughout the school.
Appointment PE Governor.	Ofsted requirement	Appoint PE Governor, support implementation of policy and support PE coordinator in monitoring teaching and learning and the impact and sustainability of the Sports Premium Funding.		JP, MJ to appoint the Governor.	The governor will support SP in implementing change to the curriculum and assessment procedure to develop teaching and learning.	Appoint PE governor by Spring term.	Sports Premium/PE governors	SP to arrange a meeting to audit with SP and AC
Clear school games calendar is accessible.	Ensures organisation and readiness to participate.	Clear communication with local schools and SGO.		JP, AC		By end of the summer term.	Achieved Gold award for 2 nd year consecutively	Maintain and build on standard.

Monitoring of whole school teaching, including planning scrutiny.	Ensure teaching and learning is improving.	Organise and feedback information from monitoring.	Cover to release SP £360.00	SP, JP	To improve teaching and learning in PE so that lessons are at least always good.	Throughout spring and summer term	Planning scrutiny achieved and lesson observations in key areas.	To improve teaching in Gymnastics utilising staff expertise – CH.
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Teaching and Learning /Curriculum Specialist dance teacher.	Continued CPD for teachers to support children in competing in a dance festival.	Specialist dance teacher to continue to support teachers in their knowledge of dance.	Total cost £100	E Carey J Parker Y4 teachers H Taylor	Qualified dance teacher to prepare children to dance in inter school dance festival. Up skilling teachers to understand the language used in Dance and understand the learning objectives and progression through primary PE.	Spring and Summer terms	Children performed confidently in Dance competition and staff are able to access CPD through observations of sessions.	To plan for sustainability through teacher observations and team teaching in the future.
Replenish EYS resources and research development of outdoor learning environment.	Continue good levels of development in PD in EYS. Action point on last Ofsted Inspection – Nov 2013	Continue to support staff through CPD cluster meetings to provide challenging and progressive indoor and outdoor physical activities.	Resources as purchased.	SP, KH	Continue to see the attainment of PD to be high at the end of Reception.	Summer term	Achieved and children access high quality PD resources. SP completed research to develop outdoor space.	Present budget plans to finance committee and explore issues in relation to 30hr funding capital bid.

Specialist coaching support by qualified instructor weekly.	Children need to receive at least good quality teaching of PE. Coaches can also provide some limited CPD for teaching staff.	Ensure coaches are all appropriately qualified and teaching of their lessons is monitored.	£750.00 up to 03.06.15 £2,475 to 31.3.16 £2,975 to 31.8.16	JP, SP, DS	To provide children across the school with access to sporting activities and competitions that have enhanced what was already on offer. This has included specialist football and running in particular. In the Summer Term this also supported the school's organisation and preparation for Sports Day and particularly athletics and football for the oldest children.	Throughout the year.	Achieved and evaluated. Sessions are monitored and feedback given to ensure that best practice is shared and school expectations are maintained.	Possible further deployment of this resource in 2016-2017
Investigate disadvantaged groups, PP and SEN provision in PE and Sports.	Ensure that St Nicholas has an Inclusive PE and Sports provision.	Pupil voice, Parental questionnaires, providing a range of Sporting opportunities to appeal to a range of children.		SP, PP lead, SENco	To ensure that 80% of all pupils access PE and Sports.	Summer term.	Children from all groups access clubs and teams. Continued monitoring to achieve the 80% of all sub groups.	To continue in 2016-2017
Source good schemes of work to support teaching of PE across the school.	Teachers questionnaires show that teaches are not all confident in their planning and teaching of all areas of the PE curriculum.	Source PE schemes of work. SP to support staff in using the schemes of work and differentiating them to meet children's needs. Provide and support teachers with a planning format to support the planning of	RCS cost £160 12.4.16	SP, JP	Ensure that 80% of teaching and learning is at least good.	Summer term.	High quality schemes of work have been purchased and staff have been supported in using the planning to	Monitor the implementation of schemes.

Review curriculum map	To ensure a progressive curriculum is used from Early Years to Year 4.	good/outstanding PE lessons. To review 2 year rolling programme.		SP, AC	A comprehensive and progressive curriculum is accessed by all children throughout St Nicholas.	By the end of the summer term.	ensure that PE lessons at least good.	Achieved and adapted as required.
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5 Year Forecast			
2016-2017	2017-2018	2018-2019	2019-2020
<p>PE Leadership - SP to work with AC to develop her skills as PE lead support.</p> <p>Staff meeting to highlight the use of ICT within PE lessons.</p> <p>Develop assessment and recording system.</p> <p>Improve teaching in Gymnastics in response to staff audit.</p>			

Total spend as of 8.3.16= £8,651.00 from total allocation of £9,510.00 (plus bfwd of £192.38 14/15) =£9702.38.

Leaves £1,051.38 to 31.08.2016 for remainder of plan (mini bus training, resources, etc.).