

# St Nicholas CE VC First School

## Sports Premium Plan 2014-2015

Objective	Action	Budget	Person Responsible	Intended Impact	Timescale	Evaluation	Next Steps
Provide opportunities to learn and participate in a range of sports in the wider community.	Contact local sports clubs to provide demonstrations of the different sports on offer outside of school and sign post these for the children.	Time to organise	SP to contact clubs.	To encourage those less active children to be engaged in a new sport. To develop children's wider knowledge of what other sports can be accessed locally that cannot be provided in school due to resources, space and expertise.	Autumn Term	The school signposts a range of out of school sports for parents: Biker Buddies, Hockey, Football, Cricket, Synchronised Swimming, Running, Cycling  Number of children participating in a club outside of school ***** (Children's questionnaires)	Continue to sign post sporting clubs in the wider community. Ensure the number of children accessing clubs continues to rise – understand why some children are NOT accessing clubs.
Small school sports day / competitions	Provide opportunities for all children to participate in whole school competitions – within school and against other schools.	Travel costs £330	SP to liaise with local schools to develop competitions.  SP to work with DS to organise competitions.	Children to take part on a range of sporting competitions developing whole school participation. Developing key skills linked with PE such as self-belief, passion, honesty, respect, determination, teamwork.	Develop competitions for the Spring term.	Children qualified for and attended the County Finals in Cross Country, the whole team achieved Silver, the Y4 girls' team are County champions. Qualified for District Cricket finals. Played in Football League. School was awarded Sainsbury's School Games Gold level (improved from 2013-2014 Silver) Biannual Cross Country Schools Event organised and hosted by St Nicholas with children holding many medal places from Y2 upwards. School Sports Day improved since 2013-2014 – parent, staff and pupil feedback.	Continue to provide opportunities for children to access small school sports day / competitions. Access to Coaches and minibus is essential.

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PE Leadership	<p>Until a PE Leader is appointed for 2015-2016, and in order to ensure sustainability of sport in the school, JP to lead in this area supported by Sports Champion DS.</p> <p>SP appointed as PE leader in April 2015. SP to work with DS and JP to support and develop PE provision and leadership.</p>	<p>Support time from DS. £3000</p> <p>Time for SP, DS and JP to liaise – Cover for SP cost of £600</p>	SP/DS/JP	<p>Will ensure the leadership of PE and Sports is at least good, impacting and creating never less than good teaching and learning in PE.</p> <p>Clear leadership to ensure provision of PE is at least good.</p>	<p>Throughout the year.</p> <p>April onwards.</p>	<p>Increased access to sport throughout the school. Improved inclusion, evidenced in the range and numbers of children joining in the Sports Day Mini Marathon and numbers attending football and running clubs.</p>	<p>SP to continue to work with DS and JP.</p> <p>SP to work with AC (NQT in yrt3) to develop skills in PE leadership.</p>
Continue with competitions	Organise intra and inter competitions and continue participating in the WAKAPs and the SS games.	Buy resources – stakes. Minibus to locations.	SP/TA/DS Liaise with CLASP Schools and Chris Wood – SGO.	Children will continue to develop the skills associated with PE and competitions - self-belief, passion, honesty, respect, determination, teamwork	Throughout the year.	<p>Children competed in the following competitions:</p> <p>Weekend football tournament Football league, Tag Rugby, Cricket, Change4 Life, Cross Country, Mini Golf, Tennis</p>	Continue to provide opportunities for children to access small school sports day / competitions. Access to Coaches and minibus is essential.

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Specialist dance support Fri 9 <sup>th</sup> Fri 23 <sup>rd</sup>	Support for teachers and children in the teaching and delivery of Dance.	Total cost £410	E Carey J Parker Y4 teachers H Taylor	Qualified dance teacher to prepare children to dance in inter school dance festival. Up skilling teachers to understand the language used in Dance and understand the learning objectives and progression through primary PE.	Spring and Summer terms	Children took part in the dance festival sharing a well choreographed dance using a range of techniques and skills. Dance has high priority in the school and both boys and girls engage in it. Summer Fayre dance display. Children have developed good skills in dance and made good progress.	Continue supporting staff CPD in dance and establish need for CPD in other areas of PE.
Chris Wood - mentor	Contact CW to support to Sports Premium Action Plan.	Leader release time - £300	JP, DS, CW	Ensure the Sports Premium funding is being used and evidenced effectively.	Throughout the year	School achieved the School Games Gold Award and increased pupil participation in competitions and tournaments in a wider range of sports and at higher levels than previously. The school community has a high regard for sports at St Nicholas and actively support the competitions.	Continue to access support from CP and CH – from Entrust.
To develop the use of ICT within PE lessons to model techniques and evaluate techniques and performances.	Purchase some additional school iPads.	£1000	JP	Teachers have the facility to share pupil's performance and support critical evaluation and the improvement of skills. Children develop skills and techniques with greater accuracy. A culture of reflection upon performance is developed including self-evaluation and peer evaluation.	Autumn	Ipads are beginning to be used more by staff and pupils and this will be a focus for monitoring in 2015-2016 year.	To develop use of ICT in all PE lessons. Support all staff in using ICT and how this can support the teaching of PE across the school.

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To support Physical Development in EYFS as part of the focus on developing the outdoor learning environment .	Use of staff to ensure children have challenging and progressive indoor and outdoor physical activities available. Children from a young age understand the importance of being fit and healthy.	£4824	JP, KH	Children at the start of their school life develop strong fine and gross motor skills, therefore developing the muscles needed for pencil control and correct letter formation.	All year	100% of EYFS pupils achieved expected or exceeding standard against the ELG in Moving and Handling as a result of the additional funding deployed to support children in this area of development.	To continue accessing outdoor provision for gross and finer motor development. Replenish resources and research development of outdoor learning environment.