

St Nicholas First School Eco School Action Plan 2017/18

Topic	Action	Target/Measure	Timescale	Responsibility	Date Achieved
Water	Poster Competition – water conservation posters to display around school.	Less water wasted. School saves money. Children are informed about the importance of saving water and take steps to reduce water wastage.	Poster – October 2017 Water conservation - ongoing	Eco Leader Teachers Pupils	
	Save-a-flush devices installed in older toilets to save water – children complete as a home project and bring into school. Those unused can be sent back home to be used in the home.	Less water wasted. School saves money.	Save a flush devices made and installed – December 2017 Water conservation - ongoing	Eco Leader Pupils Caretakers	
	Eco-School representatives to check that taps aren't left on and any leaks are reported. Eco-Representatives to follow up reported leaks.	Less water wasted. School saves money.	Ongoing	Eco Leader Eco-School representatives Caretakers	

	Install tap flow restrictors to reduce the amount of water used. When taps need to be replaced invest in water efficient taps.	Less water wasted. School saves money.	Ongoing	Eco Leader Head teacher Bursar Caretakers	
	Eco-School assembly – discuss what it means to be an Eco School and how children and staff can help save water.	Less water wasted. Children are informed about saving water and take noticeable steps to save water. School saves money.	Assembly – December 2017	Eco Leader School Council/Eco Representatives	
	Proper use of the water butt - water collected can be used to water plants in the nature garden and around the school grounds. Water collected can also be used by gardening club. Water collected can also be used in the composting process.	Less water wasted. Increased use of collected rain water. School saves money.	Ongoing	Eco Leader Head teacher Bursar Gardening club staff	
	Support others who do not have water by developing pupils moral conscience and understanding that water is a luxury and should not be wasted.	Children raise money and are aware of water aid. Children and staff do not take water for granted and conserve it.	October 2017	Eco-Leader Mrs Sollom Church community	

Energy	Lights are switched off when rooms are empty. Blinds are open wherever possible and lights are turned off.	Less energy used. School saves money. Less artificial light is required.	Ongoing	Eco Leader Eco School Representatives Staff	
	Ensure majority of windows are shut when heating is on so that heat is contained.	Less energy used. School saves money. Heating is not used unnecessarily.	Ongoing	Eco Leader Eco School Representatives Staff	
	Heating is only on when it needs to be.	Caretakers check thermostat to ensure safe working temperatures. School saves money.	Ongoing	Caretakers	
	Purchase electrical appliances, rated 'A/B' and with energy saving features.	Less energy used. School saves money. Appliances are more energy efficient.	Ongoing	Eco Leader Head teacher Bursar	

	Meter readings to be taken monthly.	Eco-representatives to take meter readings. School council to analyse meter readings to assess the effectiveness of current steps being taken and address and issues.	Ongoing	Eco Leader Eco-representatives School Council	
	Eco-School assembly – discuss what it means to be an Eco School and how children and staff can help save energy.	Less energy wasted. Children are informed about saving energy and take noticeable steps to save energy. School saves money.	Assembly – December 2017	Eco Leader School Council/Eco Representatives	
	LED lights to be fitted around school.	Saves energy. Better quality lighting.	Ongoing Salix Loan bid for from DFE	Head teacher Bursar	
	Computers set to go to standby after 10 mins inactivity.	School saves money. Improved ICT security.	Ongoing	Eco-Leader Digital Leaders Eco-Reps Mr Gough	

Healthy Living	<p>Walk/Cycle to school initiative – carry out surveys to see how children get to school.</p> <p>Be Bright Be Seen – children to receive reflective accessories</p>	<p>Encourages children to walk/cycle to school where possible</p> <p>Reduces exhaust emissions</p> <p>Increases physical activity</p>	<p>Autumn 1</p>	<p>Class Teachers</p> <p>Pupils</p>	
	<p>Walking bus</p>	<p>Parents have the opportunity for their children to walk to school</p> <p>Reduces exhaust emissions</p> <p>Increases physical activity</p>	<p>Ongoing</p>	<p>Parents</p> <p>Pupils</p>	
	<p>School Travel Plan created</p>	<p>Staffordshire Stars Modeshift and bronze award achieved.</p>	<p>Spring 1</p>	<p>Class teachers</p> <p>Headteacher</p> <p>School Office</p> <p>Staffordshire stars</p>	
	<p>Fruit snacks for EYFS/KS1</p>	<p>Promote healthy living and healthy choices</p> <p>Ensure children are having a healthy snack</p>	<p>Ongoing</p>	<p>Class Teachers</p> <p>Pupils</p>	

	<p>Healthy Living Week (food diaries, posters, food technology lessons, making healthy food e.g. fruit kebabs)</p>	<p>Promote healthy living and healthy choices</p> <p>Educate children on the importance of a healthy balanced diet</p>	<p>June 2018</p>	<p>Eco Leader</p> <p>Head Teacher</p> <p>Class Teachers</p>	
	<p>Active numeracy/literacy lessons</p>	<p>Encourage teachers to plan active literacy/numeracy lessons where possible</p> <p>Increases physical activity</p> <p>Increases mental stimulation</p>	<p>Ongoing</p> <p>Staff Training – date TBC</p>	<p>Class Teachers</p> <p>Training by Jo Sollom, Lucy Abbiss, Suzanne Robb and Ryan Gough</p>	
	<p>Lunchtimes to be more structured and provide opportunities for physical activity/building friendships/modelling play</p> <p>Codsall Middle students to support Thursday Lunchtimes</p>	<p>Increases physical activity</p> <p>Promotes inclusion</p> <p>Lunchtime staff to lead play activities</p>	<p>Ongoing</p>	<p>Mrs Lowe</p> <p>Lunchtime Staff</p> <p>Head Teacher</p> <p>Codsall Middle Pupil Engagement</p>	

	Anti-bullying and friendship lessons	<p>Reduces the possibility of bullying</p> <p>Promotes inclusion</p> <p>Teaches the importance of being kind and the effect that being unkind has on others</p>	Termly	<p>Class Teachers</p> <p>School Council</p>	
	Sporting events and tournaments	<p>Children to have the opportunity to take parts in a variety of sports and sporting tournaments against a range of schools, including special educational schools.</p> <p>All children to take part in sports day.</p> <p>Increases physical activity.</p> <p>A+B teams submitted to increase access.</p>	<p>Ongoing.</p> <p>Sports day (summer term).</p>	<p>PE leader</p> <p>Sports coaches</p> <p>SSCO</p>	

	Eco-School assembly – discuss the importance of physical activity, a balanced diet and mental health	Children are informed about the importance of healthy living and make good choices as a result. Increase well-being among staff and pupils.	Assembly - December 2017	Eco Leader School Council/Eco Representatives	
	Digital Challenge	Children compete against themselves to achieve their personal best.	Spring 1	Mr Mills Mrs Lowe Staff Pupils Codsall Middle students	

Other opportunities:

- ❖ Hold a green day (best recycled hat competition) – 16th January
- ❖ Bottle Greenhouse – Co-op
- ❖ Nature Garden (bird feeders, bird boxes, plants to attract wildlife)

