

Wider provision

- Extending expertise of staff in supporting SEND.
- Providing a centre of excellence for all children, including those with difficulties.
- Planning all site developments to improve access and to ensure DDA compliance.
- Continuously monitoring and developing systems for pastoral care.

Raising the profile of governors

- In – house photographs / badges.
- Regular committee structure reviews.
- Improving governor communication with parents.
- Ensuring the website reflects the governors' role.
- Regular governor visits to school during the working day.

Teaching and Learning

- To remove any disadvantage to ensure all learners learn well and have high aspirations.
- High expectations of all children.
- Improving our monitoring role.
- Developing our understanding of the impact of interventions to support decision making work within the MAT.



St Nicholas ^{CE (VC)}
First School

learning and believing, growing and achieving

Governor Vision

2017 – 2020

Teacher retention

- Developing teacher expertise.
- High quality CPD.
- Succession planning.
- Career progression opportunities.
- A high quality Performance Management system that acknowledges teacher excellence and tackles underperformance.

MAT

- To use MAT expertise to improve and sustain quality of teaching and learning.
- To reduce duplication of roles and activities which can be managed centrally.
- To achieve economies of scale.
- To access DFE funds to improve capacity and reduce costs: SSIF, Salix, CIF bids.

Resilience

- To support and develop the resilience of our children.
- To support emotional stability.
- To ensure children are physically healthy and access their daily 30 minutes of exercise as a minimum.
- To monitor the impact of Forest school on independence and pupil confidence.
- To alleviate any passivity in learning and ensure children are active learners.