

To manage a transitional phase in Nursery provision to support growth, reflective of the local context, whilst not compromising on quality.

Keep the child at the centre of all decision making.

Better link our cycles of monitoring, reviewing and planning to maximise and increase the pace and effectiveness of improvement.

To achieve a more consistent learning pathway through the school from KS1-KS2 particularly and ensure that achievement in R, W and M is more aligned.



SIAMS Development Points

To deepen pupil leadership roles in collective worship to enrich their spiritual and personal development.

To enable the whole school community to enhance their experience of a shared understanding of spirituality to enrich their own spiritual journeys.

To extend the monitoring of religious education [RE] by governors to support the RE subject leader in her role and ensure that this key aspect of Christian distinctiveness is on a par with English and mathematics.



Increase the impact of senior leaders on improving the consistency of good teaching to strengthen pupil progress throughout the school by 2019.

To ensure Outstanding learning behaviours through excellent attendance, punctuality and continued early interventions with families and children.

Increase leadership capacity by home-growing and nurturing talent.

Outward looking, aware of local, national and global opportunities.

To maintain high standards of teaching and learning in Maths and English whilst ensuring a full and rounded Foundation curriculum that excites, inspires and challenges learners.