



HOME-SCHOOL-CHILD AGREEMENT

Vision Statement

Our vision is to provide an innovative and stimulating environment offering a wealth of experiences to inspire all in our school community. Together we will find and believe in our skills and abilities and develop a love of learning within a nurturing, caring Christian faith.

School Aims

- ◆ Create a happy, stimulating environment in which all children develop a positive and independent attitude to learning.
- ◆ To raise standards by successfully meeting individual children's needs and by investing in the professional development of all adults.
- ◆ Create a sense of belonging to the school and the wider community with a respect for the environment and nurturing a sense of trust, care and consideration.
- ◆ Teach children about Christian traditions and incorporate Christian values into their lives whilst developing an understanding and respect of other major world religions and ways of life.
- ◆ Promote effective relationships between staff, governors, parents and the wider community so that we can encourage each other, enjoying and excelling together in all aspects of school life.
- ◆ Ensure pupils personal development is catered for which will help them to be safe and to go on and lead safe, secure, healthy lifestyles.
- ◆ Encourage staff and pupils to become creative thinkers with enquiring minds that will help them face new challenges and situations with increased confidence.
- ◆ Offer high quality teaching and learning opportunities within an innovative, stimulating environment which prioritises the basic skills of literacy and numeracy.
- ◆ Nurture and develop the whole child so that they will have the ability to experiment, take risks, face challenges and make informed choices whilst at school and in their later life.

School will:

- Encourage the children to do their best at all times.
- Encourage the children to be respectful of each other.
- Encourage the children to take care of the environment.
- Inform parents of the children's progress at regular meet-ings and by means of an annual written report.
- Contact parents if there is a problem with attendance, punctuality, work or behaviour.
- Keep parents informed about school activities.

The child will:

- Keep the school rules.
- Play happily with other children.
- Be kind and share.
- Be sensible and walk around school quietly.
- Listen to the teachers.
- Be helpful.

The Family

I/We shall try to:

- Make sure that the child arrives safely at school on time – by 8.55am and is collected promptly by a parent or nominated person at the end of the day.
- Ensure that the child attends school regularly and contact the school in the case of any absence.
- Ensure that the child is appropriately equipped for school e.g. school uniform (named) and P.E. equipment (named)
- Support the school's homework policy and other opportunities for home learning.
- Support the school's behaviour policy.
- Attend Parents' Evenings to discuss the child's progress.

Send and Dyslexia Friendly Schools' Policy Statement

At St. Nicholas First School, all pupils are valued equally. Teachers plan lessons which enable all pupils to participate, achieve and excel, whatever their level of ability. Lessons provide opportunities for pupils to recognise and develop their own learning style, (auditory, visual or kinaesthetic), through varied and flexible provision across a broad and balanced curriculum.

In order to meet the needs of all our pupils, we hold the Schools' Dyslexia Friendly, Level 1 Award and are actively working towards Dyslexia Friendly Schools' Full Status.

As a school, we believe that a Dyslexia Friendly environment and teaching styles will benefit the learning of all pupils and not just those with dyslexic tendencies. Strategies that are good for the dyslexic learner are good for everyone.