

Literacy

We begin by reading a range of fables, culminating in the children planning and writing their own fable. We have a focus on non-fiction where the children will read and write sets of instructions and write recounts of events, linked to our topic. The children will also be reading and writing play-scripts and poetry. There is a strong emphasis on developing spelling, punctuation and grammar skills as well as practising cursive handwriting. During the week all children will have a guided reading session with a teacher.

RE and PSHE

Our First topic is finding out about Christian ideas of Baptism and the Trinity. We then look at Festivals of Light.

In PSHE we learn about rules and laws and later on, health.



Year 3 Autumn Term The Romans in Britain

Maths

In maths we begin by understanding the place value of numbers up to 1000. We then learn adding and subtracting from 3-digit numbers, using formal written methods. We learn the 3, 4 and 8 multiplication and division facts. The children will also learn Roman numerals to 12.

We regularly ask mental maths and problem solving questions.

Computing

The children will learn how to create a safe password and how to code. They will also learn how to create simple spreadsheets.

History and Geography

We begin our topic by looking at maps of Europe and discussing why and how the Roman Empire spread. We learn about what life was like in Britain before the Romans and how it changed following the Roman invasion. The children will find out about the success of the Roman army and attempted revolts by 'Britons' such as Boudicca. We learn about the Roman legacy in Britain.

Art and DT

We design and make large size Roman shields. We sketch Roman emperors and use our designs to make a clay model of a Roman bust. The children will use a range of media to create Roman mosaics. We focus on how axels work when designing and making a Roman chariot.

Music

We learn to sing songs as a round and how to add actions and percussion to our vocals. We learn to follow rhythms using our hands and percussion instruments.

French

We learn greetings, numbers 1-20, how to ask and give information on names, age, family and how we are feeling.

PE

In dance the children will be learning a range of dances linked to our topics. In outdoor PE we will be learning ball handling skills, movement with the ball, attacking and defending skills within netball and basketball. We will also be playing some small sided games to allow us to understand how these skills came be applied to a game situation.

Science

In our first topic - 'Animals including Humans' we look at the type and functions of various food groups and what it means to have a balanced diet. We then learn the function of muscles, joints and skeletons and the names of some of the bones. We look at the pros and cons of different types of skeleton. We also consider the effect of exercise on our bodies. We will then begin our topic on 'Light'.