

Literacy

The children will be reading a range of adventure stories and will write their own story, focusing on plot development. They will present a point of view in the form of a letter, focusing on the use of persuasion. They will select style and vocabulary that is appropriate to the reader. They will read and write a range of poetry and will be expected to express their personal responses to poems read. The children will continue to recite poems by heart. There continues to be a strong emphasis on developing spelling, punctuation and grammar skills. The children will practise their joined handwriting and will work towards achieving their 'pen licence'. During the week all children will have

RE and PSHE

In RE this term the children will be continuing our Topic of Weddings and we will be conducting our very own Children's Wedding. We will be looking at people who are inspired by their faith and we hope to visit a Hindu temple as part of this topic.

In PSHE our topics are Choices and

Maths

Our Maths topics this term include:
Counting in Steps of 2, 4, 8, 50 and 100
Ordering, adding and subtracting fractions
Adding and subtracting lengths
Calculating Perimeter
Revision of column addition and subtraction
Perpendicular and parallel lines
Multiplication and Division using different methods
Capacity
Telling Time to the minute (including 24 hour) on analogue and digital clocks
Data
We will also base problem solving around these topics.

ICT

The children will learn about online communities. They will have the opportunity to manipulate sound and make their own sound-scapes. The children will continue to combine text

PE

Swimming continues on a Tuesday and outdoor PE on a Thursday. Please ensure children have appropriate kit in school. Outdoor PE will be Striking and fielding games. Practising as a striker to send a projectile to score as many runs as possible and as a fielder to prevent runs scored. We will also be playing some small sided games of rounders, cricket and softball to allow us to understand how these skills can be applied to a game situation. Within PE we will be ensuring that we are showing Passion, Self-belief, Respect, Honesty, Teamwork and Determination

Year 3

Summer Term

Modern Europe

Geography

We begin our topic by finding out which countries comprise Europe and which bodies of water surround it. The children will describe and understand physical geography in rivers and mountains and will develop an understanding of climate zones. They will use maps, atlases and globes to locate countries and their capital cities. They will begin to understand geographical similarities and differences through studying regions in a European country and comparing to our own.

Art and DT

The children will learn about three French artists; Paul Cezanne, Georges Seurat and Berthe Morisot. They will discover how the artists' local areas were used as a stimulus for their art and will investigate techniques such as *Pointillism* and *Impasto*.

The children will investigate, plan and prepare a traditional Spanish dish.

Music

This term the children will swap their instrument, with 3HW learning the recorder and 3C the violin. They will learn how to take care of their instrument, play a range of notes and how to read and follow musical notation. They will continue to develop singing skills. Music lessons are on a Friday and are taught by Mrs Smith,

French

The children will be learning about Hobbies and Sports, Expressing Preferences, Colours and Parts of the

Science

With such a short spring term 3C will be continuing to learn about Forces and magnets. Identifying push and pull forces and how things move on different surfaces. We will also be looking at magnetic forces, magnetic objects, compasses and the use of magnets. While 3HW continue to learn about rocks and soils. Children will be learning how to compare and describe the properties of rocks. They will also learn about fossils formed in sedimentary rocks and will be exploring different types of soil. We will then learn about light. Identifying light sources. Understanding the difference between light and darkness and enquiring about shadows