

Year 3 Summer Term Modern Europe

Literacy

The children will be reading a range of adventure stories and will write their own story, focusing on plot development. They will present a point of view in the form of a letter, focusing on the use of persuasion. They will select style and vocabulary that is appropriate to the reader. They will read and write a range of poetry and will be expected to express their personal responses to poems read. The children will continue to recite poems by heart. There continues to be a strong emphasis on developing spelling, punctuation and grammar skills. The children will practise their joined handwriting and will work towards achieving their 'pen licence'. During the week all children will have a guided reading session.

Geography

We begin our topic by finding out which countries comprise Europe and which bodies of water surround it. The children will describe and understand physical geography in rivers and mountains and will develop an understanding of climate zones. They will use maps, atlases and globes to locate countries and their capital cities. They will begin to understand geographical similarities and differences through studying regions in a European country and comparing to our own.

RE and PSHE

In RE this term the children will be looking at 'the Kingdom of God' (Pentecost) and 'Is Life Like a Journey?'

In PSHE our topics are:
Choices
Feelings and Relationships

French

The children will be learning:
In the Classroom 2
Playtime
Food
My Home

Art and DT

The children will learn about three French artists; Paul Cezanne, Georges Seurat and Berthe Morisot. They will discover how the artists' local areas were used as a stimulus for their art and will investigate techniques such as *Pointillism* and *Impasto*. The children will investigate, plan and prepare a traditional Spanish dish.

Maths

Our Maths topics this term include Geometry (angles, 2D shape and position and turns) Measurement (length, time and money), Fractions (adding fractions with the same denominators), Statistics (data handling, pictograms and bar charts) and Multiplication and Division. Children will continue to practise mental fluency of addition and subtraction facts through games and rote learning. There will be a weekly multiplication tables focus (and the associated division facts) on 2, 3, 4, 5, 8 and 10 multiplication facts. We will also interweave reasoning and problem solving into these topics to allow children to apply their understanding and make links across mathematical areas.

Music

The children will be exploring 'sound colours'. This develops children's ability to create, perform and analyse expressive compositions and extend their sound vocabulary. Singing Games - Aside from learning a variety of playground chants, songs and games, children are also required to use instruments to play the rhythm patterns involved and to layer these rhythms to create a musical ensemble.

Computing

The children will learn about online communities. They will have the opportunity to manipulate sound and make their own sound-scapes. The children will continue to combine text and graphics.

PE

Please ensure children have appropriate kit in school. Outdoor PE will be Striking and Fielding Games, Tennis and Athletics (in preparation for Sports Day). Within PE we will be ensuring that we are showing Passion, Self-belief, Respect, Honesty, Teamwork and Determination.

Science

The children will be learning about :

Forces to compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others etc.

Plants to explore the part that flowers play in the life cycle of flowering plants. The life cycle of a flowering plant involves pollination, fertilisation, formation of the seed and fruit, seed dispersal, and seed germination.