

Year 1 long term plan

	Autumn 1 7 weeks All about me 2 weeks  Weather 5 weeks	Autumn 2 7.5 weeks We are Britain Mountains.	Spring 1 7.5 weeks We are Britain Castles	Spring 2 5 weeks Great fire of London	Summer 1 6.5 weeks Famous for five 13 weeks	Summer 2 7 weeks	
RE	1.1 What do Christians believe God is like?	What are festivals and why do we have them?	What do Muslims believe?	Salvation core learning Why does Easter matter to Christians?	How do Christians talk to God?	How can I make a difference in the world?	
Art	Houses – draw own house, houses from around the world chimpanzees of happy town.	Portraits inc clay work making faces				Van Gogh	
DT			Fruit Kebabs	Moving vehicles	Moving pictures – space links to Neil Armstrong		
PSHE Old planning New planning	Rules · The meaning of rules · Rules in the home · Useful rules · Road Safety Rights and Responsibilities · The right to be safe · Care of a baby · Looking after a pet  School council	Communities Family Passport · Preparing a meal · People who help children in school · Caring for the environment · Packing a bag · Then and now  Belonging	Rights and Wrong · Co-operating and sharing · Fairness · Kind and unkind behaviour  Going for Goals	·Choices Healthy Eating · Cleanliness and personal hygiene · How to play · Managing money  Financial capability	Sun awareness  Getting on and falling out  Drugs and alcohol	Feelings and Relationships · Understanding the human body · Anger · Fear · Frustration · Happiness · Likes and Dislikes · A new baby  Changes	
Science	Naming body parts	Animals inc humans	Autumn	Winter	Spring	Plants	Summer

<p>Working scientifically</p>	<p>Senses Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) describing how they identify and group them; grouping animals according to what they eat;</p>	<p>observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies</p>	<p>observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies</p> <p>Materials Asking simple questions and recognising that they can be answered in different ways</p> <p>Distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies</p>	<p>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees observing closely,</p>	<p>observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.</p> <p>Gathering and recording data to help in answering questions</p>
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		identifying and classifying using their observations		become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; 'What is the best material for an umbrella? ... for lining a dog basket? ... for curtains? ... for a bookshelf? ... for a gymnast's leotard using simple equipment performing simple tests			
Geog		<b><u>observing weather</u></b> * Make observations about the wind using geographical vocabulary and make a wind streamer.	<b><u>mountains.</u></b> * Human and physical features – draw own map * 4 highest peaks what should we pack. * How do we know when we've reached the summit * Create advice for walker's leaflet.		Thursday 1 <sup>st</sup> March St David's Day  17 <sup>th</sup> March – St Patrick's Day	Monday 23 <sup>rd</sup> April St-George's Day	

		<p>* Explore the air and the wind. Research kites from around the world and harness the power of the wind as you make your own kites! * making your own rain gauge * Learn about temperatures and the sun's influence. Find out about the sun itself and how to measure temperatures while making a sun catcher. * Using simple weather measuring instruments record measurements on a chart and report the results.</p>	<p><b><u>This is us</u></b> * Identify 4 nations capital cities and surrounding seas. * Homework family tree work. * Create a shield *30<sup>th</sup> Nov St Andrews Day</p>				
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History				Castles (Book Tamworth castle) * different types of castles * battle of Hastings * Workers in a medieval castle * Battle castles * Where to build a castle.	Great Fire (maybe visit Bilbrook fire station) * how it started. * why it spread. * Samuel Pepys * how it stopped * How it changed London. (Book Samuel Pepys)	Inventors – wright brothers da Vinci  Monarchs Elizabeth 1 queen Victoria,  Explorers – Armstrong	medical – Seacole, modern  artists – van gogh, Lowery composers – Webber, Mozart  Sports- Jesse Owens, Ellie Simmonds
ICT	digital camera entrust unit (photos of themselves)	digital video camera entrust unit (film a weather report)	creating pictures QCA unit	keep it private going places safely Common sense media	Programming Bee Bots / turtle (navigate London in 1666)	pictograms QCA unit (weather and plants)	abc search sending emails Common sense media
Music	Our bodies (beat) 3 lessons	Weather (exploring sounds) 3 lessons	Seasons (pitch) 3 lessons Animals (pitch 3 lessons)	Story time (exploring sounds) 3 lessons Number (beat) 3 lessons	Easter play songs	machines (beat) 3 lessons Water (pitch) 3 lessons	Pattern (beat) 3 lessons
PE	invasion games Gymnastics		invasion games Dance	Fitness and athletics Gymnastics	Net and wall games Dance	striking and fielding	Athletics.
Literacy	Labels, lists and captions.  Lost in the toy museum	A drop goes plop explanation texts Draw pictures to illustrate a simple process and prepare several sentences to support the explanation	Poetry - If I were a firework.  Stories with familiar settings – Christmas stories?  write own story Write a series of sentences to retell events based on	Traditional tales Rumpelstiltskin Hansel and Gretel by Antony Browne talk for writing performing the story Write a re-telling of a traditional story  recount	Non-Chron reports Fire engines A simple non chronological report with a series of sentences to describe aspects of the subject;	Instructions  Following a practical experience, write up the instructions for a simple recipe	Julia Donaldson – the snail and the whale – whale reports A simple non chronological report with a series of sentences to describe aspects of the subject; Writing own part of the story

		Bringing the rain to Kapiti plain stories from other cultures. retelling the story	personal experience.	Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing			Room on the broom. Tiddler Write simple sentences using patterned language, words and phrases taken from familiar stories reciting poems - The further adventures of the owl and the pussy cat (poetry)
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