

General Information about year 1

Indoor P.E remains on a Friday afternoon. 1L will do outdoor PE on a Tuesday and 1M on a Wednesday weather permitting. Please make sure children have trainers, joggers and sweatshirts in school for the colder weather.

Reading books each week your child will bring home reading books, a book set as home reading from guided reading or group reading and a free choice library book. The library books may be at a higher reading level than your child is currently at so please just enjoy sharing the books with your child.

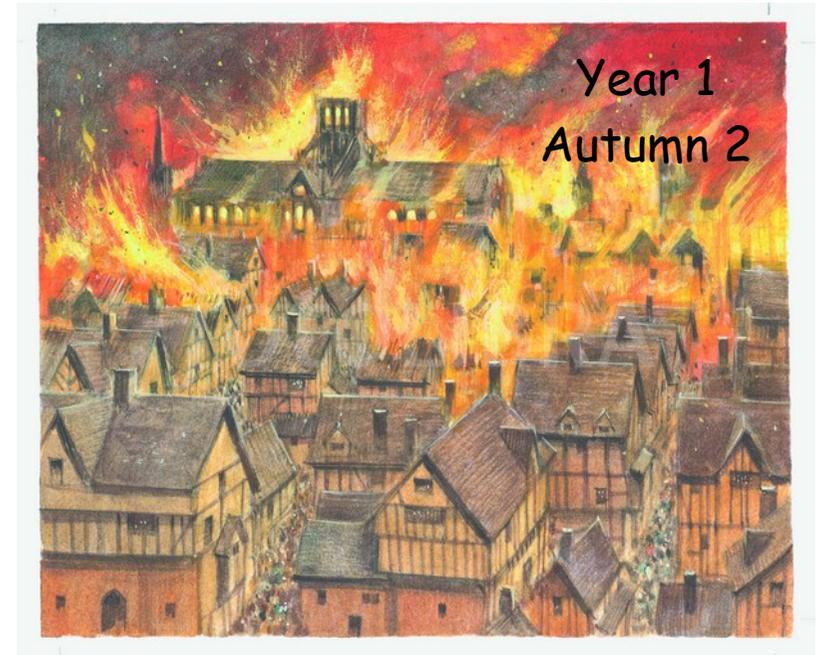
Homework will be sent home on a Friday and will link to the work children have been doing in class, there will be some homework from all areas of the curriculum over the term but with a larger focus on Literacy and Numeracy. Homework should be returned by the Wednesday of the following week to allow the teachers time to mark and prepare the next piece of homework.

Spellings Following our own assessments children will be set spellings when we feel they are ready to access them. Children all develop at different rates and this is increasingly evident in their younger years.

Special Events Year 1 will be having a special visit from Samuel Pepys. We will be in touch about celebrations for the schools 50th Anniversary.

Please check your child's bag daily for letters, books and homework.

FIRE, FIRE!



Welcome to Year 1 2015-2016

We hope you have had a lovely half term and are ready for the new half term and the countdown to Christmas!

The Year 1 team this year is:

1L—Mrs Le Brun & Mrs Jackson

1M—Mrs Mayer Mrs Evans & Mrs Tunney



Numeracy

We will be following the New Collins Busy Ant maths scheme this year and will focus this half term on measure, multiplication, division and refining our written strategies of addition and subtraction. This half term the children have a maths target of knowing their number bonds for each number to 6. It is hoped that they children will have instant recall of these by Christmas. .

Literacy

Our Literacy will continue following the new curriculum with a focus on spelling, grammar and punctuation. Units will cover poetry, diary writing, labels and lists.

P.E

P.E kits should be sent into school during the first week and left in school for the duration of the half term. All P.E kit should be labelled. Please encourage your child to dress themselves at home so that they can dress and undress for P.E independently. Please ensure that children who wear ear-rings have them covered or removed on these days.

Indoor P.E— Gymnastics and fitness.

Outdoor P.E— Basketball and Football

Science

Seasonal changes.

We will be using our scientific enquiry skills to focus on measuring and observing seasonal changes in the UK.



History

Our topic centres around the Great Fire of London 1666. The children will be understanding what caused the fire and why it burned for so long. The children will take part in diary writing, role play and find out what was learned from the events of the Great Fire.

Art

Drawing focus—this will include drawing portraits of historical figures and timber-framed houses.

Music

The long and short of it. We will also be looking at traditional songs and rhymes from The Great Fire of London.

R.E

Worship and Ceremonies

Looking at how symbols are used in different faiths during worship.

Guided reading

Guided reading will happen daily with your child being listened to read twice a week, During the lessons there will be a carousel of activities that the children will access including role play, phonics activities and reading comprehension.

Computing

Going places safely online
ABC Searching
Representing information graphically
Keep it Private

Phonics

The children will take part in a 30 minute daily phonics session learning new sounds and how we write them. Handwriting sessions will also be linked to the graphemes children have been learning.

PSHE

'Getting on and falling out' where we will be looking at how to deal with any problems we have with our friends.
'saying no to bullying'
And raising money to sponsor an animal at the zoo.