

Understanding the World

The World - Children learn how to look after the world.

People and Communities -

Children talk about their own experiences and listen to others.

Technology – Children learn that a computer can be used to find out facts and more information.

Physical Development

Moving and Handling - Children to develop movement skills, rolling, slithering, running, hopping, jumping. Children to develop fine motor skills. Children can copy some letters e.g. from their name.

Health and Self-Care - Children are beginning to dress themselves independently. Children know that equipment has to be used safely.

Personal, Social and Emotional

Making Relationships - Children can play nicely in a group. Children keep play going by responding to others. Children initiate play.

Self-Confidence and Awareness - Children are confident to talk to others. Children ask adults for help. Children are confident to access activities.

Managing Feeling and Behaviour - Children can accept the needs of others and take turns. Children are aware of their own and others' feelings. Children can tolerate delay when their needs aren't immediately met.

Literacy

Reading – Children recall information from stories and sequence them through role play and small world play. Children make predictions about stories. Children will learn and recognise sounds and begin reading VC/CVC words.

Writing - Children write for a purpose e.g. postcards, packing a bag for the beach and can say what they have drawn/written. Children will begin using their knowledge of sounds and letters in their writing.



Every half term the children in Nursery develop their skills through our cross curricular topic. This half-term we will be learning through the Topic:

Deep Under!

This topic aims to develop children's knowledge of the sea and sea creatures using their imagination to take them on an adventure.

Communication and Language

Listening and Attention – Children can sit quietly and listen.

Understanding – Children understand how and why questions.

Speaking - Children use sentences to link thoughts. Children use talk to connect ideas and explain what is happening. Children ask questions.

Mathematics

Number – Children can count sets of objects to 10. Children can recognise numbers to 10. Children can order numbers to 10. Children can count out a small set from a larger set. Children can find the total of two sets. Children can practically add and take away. Children can begin to record.

Shape, Space and Measure - Children can recognise 2d shapes. Children can describe 2d shapes. Children can use 2d shapes to recreate and make pictures. Children can order 3 objects by length/height. Children can measure using non-standard units e.g. cubes.

Expressive Arts and Design

Exploring Media and Materials - Children will explore colour change. Children can use different construction materials and make models. Children construct with a purpose in mind. Children join materials together.

Being Imaginative – Children carry out imaginative role play. Children play alongside others engaged in the same theme. Children use props and resources to support their imaginative play.



Things to Do at Home

These activities are designed to enhance your child's learning and development.

Please share with your child's class teacher any wonderful experiences that link with this half-term's topic. We would love to see examples of what you have done at home, please email photographs to early-years@st-nicholas.staffs.sch.uk or send work into school for your child to celebrate with their peers.

At this point in the year, completing these tasks is optional.

- Make an under the sea scene. Children to use their creative skills to develop ideas and create their vision in their own way. Your child may choose to use junk modelling, draw pictures, paint - allow your child to have a go on their own, you will be amazed at how creative they are.
- Write a list of questions that your child would like to answer about the sea. Using different sources (library, internet, visit museums) find out the answers to share at school. Children may wish to use their phonics to write some sounds/words themselves!
- Draw your own under the sea scene. Can you label it? What sounds can you hear? Use your robot arms to chop the word.
- If you go to the seaside, collect and sort the objects that you have found. How many are there? Can you find the number to match?
- Ask number questions – If 5 fish were swimming and 4 more fish came, how many fish would there be? If I had 3 ice lollies and 1 melted, how many would be left?
- Share stories - fairy tales, traditional stories, stories you had as a child - talk about the stories, enjoy story time.
- Read a story about a sea creature - did you enjoy the book? Why? Who was your favourite character? What might happen next? Books might be - Sharing a Shell, Harry by the Sea, Winnie and Wilbur Under the Sea, Mr Men Adventures Under the Sea, Rainbow Fish, Commotion in the Ocean, The Snail and the Whale, The Singing Mermaid etc.
- Crafts – pinterest have lots of lovely crafts that you could do. Remember to let your child do most of the work, offering a helping hand when needed.