

Phonics:
How You Can
Help At
Home



St Nicholas^{CE (VC)}
First School

learning and believing, growing and achieving

Learning to Read and Spell in Reception

Synthetic Phonics

A recognised method for teaching children to read and write by saying the sound(s) each letter represents.

Phonics Scheme

- Letters and Sounds
- Jolly Phonics

Baseline Phonics

- Assessment
- Sharing Nursery information.



St Nicholas^{CE (VC)}
First School

learning and believing, growing and achieving

Cursive Handwriting

Our handwriting policy aims to:

- Promote and develop a joined cursive handwriting style.
- Promote and develop children's handwriting to be clear, fluent, legible and fast.
- Promote opportunities for children to become enthusiastic and take pride in their handwriting.

Early Years Foundation Stage

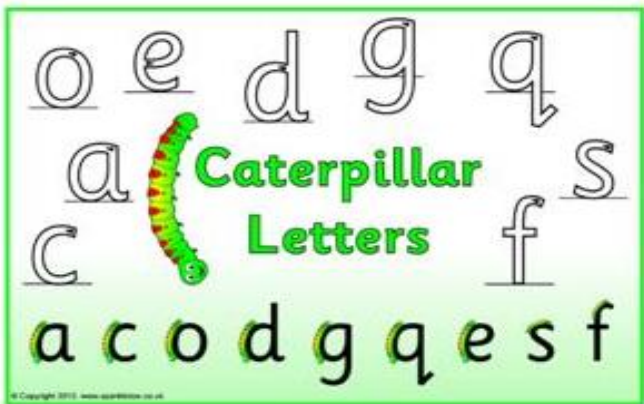
- From Nursery our children are given opportunities to develop their fine and gross motor skills ready to write.
- Children experience a variety of activities to develop pre-cursive patterns.
- This naturally leads on to the introduction of real letters. Watching and copying the shapes of letters and the various joining techniques will enable pupils to learn to write simple words in a cursive style at this early stage.

At St. Nicholas we teach children to form letters first (i.e. write them separately, without joins) and then move onto cursive.

Each letter is written with a lead-in (or entry) and lead-out (exit) stroke or flick, which paves the way for learning to join them later.

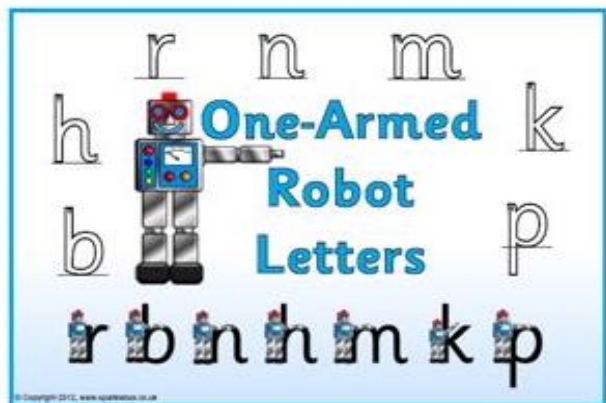
To minimise confusion for the child every letter starts on the line with an entry stroke and leads out with an exit stroke.

The children learn to write letters in letter families.



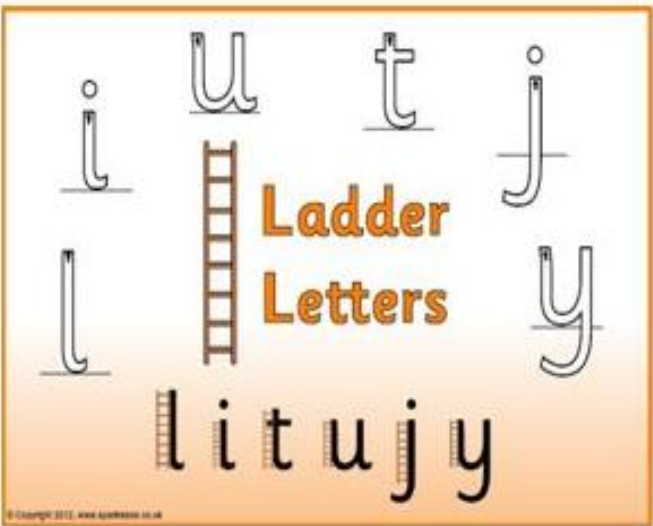
o e d g q
a **Caterpillar Letters** s
c f
a c o d g q e s f

This worksheet features a green border and a central illustration of a green caterpillar. The letters o, e, d, g, q, a, c, and f are arranged around the caterpillar. Below the illustration, the letters a, c, o, d, g, q, e, s, and f are listed in a row, each with a small green caterpillar icon on its left side.



r n m
h **One-Armed Robot Letters** k
b p
r b n h m k p

This worksheet has a blue border and a central illustration of a blue and white robot with one arm. The letters r, n, m, h, k, b, and p are arranged around the robot. Below the illustration, the letters r, b, n, h, m, k, and p are listed in a row, each with a small blue robot icon on its left side.



i u t j
l **Ladder Letters** y
l i t u j y

This worksheet has an orange border and a central illustration of a brown ladder. The letters i, u, t, j, l, and y are arranged around the ladder. Below the illustration, the letters l, i, t, u, j, and y are listed in a row, each with a small brown ladder icon on its left side.



X W
v **Zigzag Monster Letters** z
v w x z

This worksheet has a red border and a central illustration of a red monster with a zigzag body. The letters X, W, v, and z are arranged around the monster. Below the illustration, the letters v, w, x, and z are listed in a row, each with a small red monster icon on its left side.

This is how we write our letters...

a b c d e f g h i j k l m n o p q r s t u v w x y z

Daily Phonics

- Every day the children have a 20 minute sessions of phonics.
- Fast paced approach
- Lessons encompass a range of games, songs and rhymes. Each lesson follows a recap, teach, practice and apply approach.
- We show children the cursive grapheme and the non-cursive

Phase 1 Phonics

- Listening and Attention skills
- Environmental sounds
- Rhyming
- Alliteration
- Develop children's language through play
- Listening games

Being a "good listener" is vital to be able to distinguish between sounds when learning phonics.

Phase 2 Phonics

Set 1: s a t p Set 2: i n m d

Set 3: g o c k Set 4: ck (as in
duck) e u r

Set 5: h b l f ff (as in puff)
ll (as in hill) ss (as in hiss)

Phase 3 Phonics

j, v, w, x, y, z, zz, qu

ch, sh, th, ng, ai, ee, igh, oa,
oo, ar, or, ur, ow, oi, ear, air,
ure, er

Phase 4 Phonics

- Embedding application skills.
- Cluster sounds e.g. bl, fl, sk,
sm

L l



ACTION

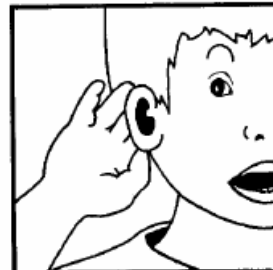
Pretend to lick a lolly, saying
lllll.



Jolly
Phonics

ai

long a



ACTION

Cup hand over ear, as if hard of
hearing, and say *ay?*



Blending for Reading

- Reading skills develop quicker than writing skills.
- Children begin by blending orally e.g. an adult says "c-a-t" the child will blend these sounds and say "cat".
- Progress to reading words independently.

l	o	g
---	---	---

• • •

d	u	ck
---	---	----

• • -

Blending Nonsense Words...

➤ drep

➤ blom

➤ gris

Confidently reading nonsense or 'alien' words is essential for the Year 1 Phonics Screen.

Segmenting for Spelling

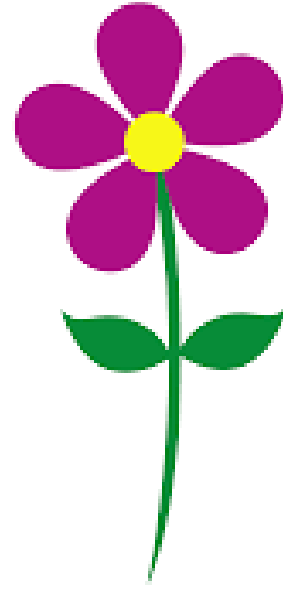
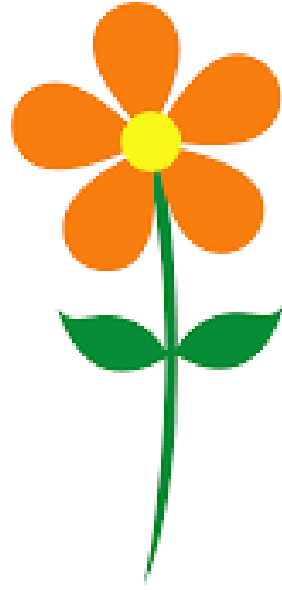
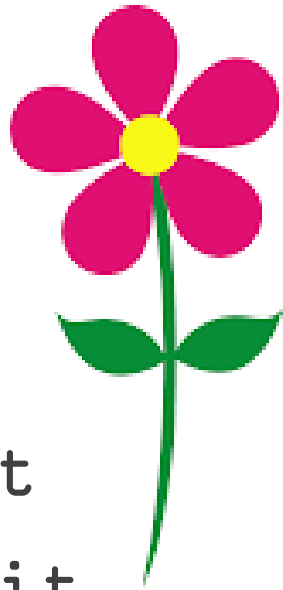
- 'Chopping Up' the word to spell it out

At school we use 'Robot Arms'
Let's have a go...



St Nicholas^{CE (VC)}
First School

learning and believing, growing and achieving



➤ Say it

➤ Chop it

➤ Write it

--	--	--	--	--

Tricky Words

There are many words that **cannot** be blended or segmented because they are irregular.

E.g.

Phase 2
Tricky Words

the

to

I

no

go

into

twinkl.com

Phase 3
Tricky Words

you

they

all

are

my

her

he

she

we

me

be

was

twinkl.com

Phase 4
Tricky Words

said

like

do

come

there

little

out

have

so

some

were

one

when

what

twinkl.com

Phase 5
Tricky Words

oh

could

their

people

Mr

Mrs

looked

called

asked

twinkl.com

Phase 5 Phonics

- Teaches the alternative way of writing and reading each sound, e.g.



Phase 6 Phonics

- ▶ Phase 6 focuses on spellings and learning rules for spelling alternatives.

What is the phonic screen?

- A list of 40 words, including nonsense (alien) words.
- Will happen in Year 1 or be retaken in Year 2.
- It will assess phonics skills and knowledge learnt through reception and year 1.
- Current pass rate is 32 out of 40.

At St Nicholas we have increased our pass rate to 90% in the phonic screen which is well above that achieved nationally.

Don't forget...

**Learning to read
and write
should be fun
for both
children and
parents.**

Useful Websites

- www.parentsintouch.co.uk
- www.bbc.co.uk/schools/parents
- www.jollylearning.co.uk
- www.phonicsplay.co.uk/
- www.focusonphonics.co.uk
- www.syntheticphonics.com