

Understanding the World

The World - Children notice detailed features of objects in their environment.

People and Communities - Children learn that they have similarities and differences to others. Children talk about their family.

Technology – Children operate simple equipment. Children show an interest in technological toys.

Physical Development

Moving and Handling - Children to develop movement skills, rolling, slithering, running, hopping, jumping. Children to develop fine motor skills.

Heath and Self-Care – Children dress with help. Children go to the toilet independently. Children begin to learn how to use equipment safely.

Personal, Social and Emotional

Making Relationships – Children start to join in with others' play. Children can play nicely in a group. Children keep play going by responding to others. Children initiate play.

Self-Confidence and Awareness - Children are confident to talk to others. Children ask adults for help. Children are confident to access activities.

Managing Feeling and Behaviour -Children can accept the needs of others and take turns. Children are aware of their own and others' feelings. Children can cooperate with routines. Children can inhibit own actions/behaviours.

Literacy

Reading – Children get to hear and explore lots of stories. Children make predictions about a story, can answer questions about a story and can recall key facts from a story.

Writing – Children have lots of sensory mark making experiences. Children give meaning to marks they make e.g. talking about the house they have drawn and identifying its features.



Every half term the children in Nursery develop their skills through our cross curricular topic. This half-term we will be learning through the Topic:

All About Me!

This topic aims to develop children's knowledge of themselves, such as families, homes, their body, senses and feelings, and most importantly how everybody is different!

Communication and Language

Listening and Attention – Children can sit quietly and listen.

Understanding – Children understand prepositions e.g. 'under', 'on top' and 'behind.' Children begin to understand simple questions.

Speaking - Children use language as a powerful means of sharing thoughts. Children begin to use more complex sentences to link thoughts e.g. using 'and' and 'because.'

Mathematics

Number – Children can verbally count in the correct order to 10. Children can count small sets of objects with good 1:1 correspondence. Children can count out a small set of objects from a larger set. Children will begin recognising numbers to 10.

Shape, Space and Measure – Children can recognise simple 2d shapes: circle, square, triangle and rectangle. Children can begin describing 2d shapes. Children can understand and begin using positional language.

Expressive Arts and Design

Exploring Media and Materials – Children will explore sounds through musical instruments. Children will explore colour change. Children can use different construction materials and make models. Children construct with a purpose in mind.

Being Imaginative – Children build stories around toys. Children carry out imaginative role play. Children play alongside others engaged in the same theme.