

Personal, Social and Emotional Development **Making Relationships**

- Children develop skills to share their imaginative ideas.
- Children explain their ideas and take steps to resolve conflicts.
- Children understand that not everyone has the same ideas but listen and respond to ideas positively.

Self Confidence and Self Awareness

- Children are confident to talk in a small group to express their ideas.
- Children can develop and explain their ideas and choose resources that they will need.

Managing Feelings and Behaviour

- Children talk about their own feelings, wants and desires and understand the need to listen to their peers.
- Children adjust their behaviour to different situations

Maths **Number**

- Children are able to recognise numerals on celebration cards 0-5, 0-10, 0-20.
- Children can count accurately and estimate the number of party hats/candles/cups and plates etc. needed for a celebration.
- Children solve word problems such as the number of prizes needed for party games – What if we play three more games? How many children will come to the party if there are 10 boys and 6 girls? What if 5 children cannot come?

Shape, Space and Measure

- Children use money to solve problems – how much would 3 candles cost?
- Children use patterns to decorate.
- Children measure ingredients to make a celebration cake.

Physical Development **Moving and Handling**

- Children to develop skills with different ways to move – over, under. Developing skills in jumping and landing correctly off equipment.
- Children develop letter formation through writing imaginative stories and letters.

Health and Self-Care

- Understands the need for a healthy and varied diets that different people may enjoy.



RECEPTION Topic Web Spring
Term 2016

Let's Pretend

Literacy **Reading**

- Children read stories and letters using their phonics to blend sounds.
- Children demonstrate understanding when talking to others about what they have read.

Writing

- Children give meaning to the marks they make when writing stories and letters.
- Children segment words and use phonics, showing clearly identifiable letters to write their own letters.
- Begin to use sentences which can be read by themselves and others.
- Children spell HFW correctly.

Communication and Language **Listening and Attention**

- Children listen and give their attention to one another in small groups when sharing their ideas.
- Children respond to each other's ideas with relevant comments and questions.

Understanding

- Children respond to 'how' and 'why' questions when talking about their ideas.

Speaking

- Children use language to imagine and create ideas.
- Children use talk to organise, clarify and sequence ideas.
- Children develop their own explanations.

Expressive Arts and Design **Exploring Media and Materials**

- Children develop a range of songs and dances in imaginative ways.
- Children develop their imaginative role play, taking on new roles.

Being Imaginative

- Children use props and resources to support their imaginative play.
- Children make changes to their ideas as their play develops.
- Children introduce storylines and narratives to their play

Understanding of the World **The World**

- Children understand that not everyone is the same and discuss differences.

People and Communities

- Children look at similarities and differences of people from different cultures.

Technology

- Children develop use of a computer for writing their stories and letters.