

Understanding the World

The World

- Children share their own experiences of celebrations.

People and Communities

- Children know that not everyone celebrates in the same way.

Technology

- Children use a range of technology for different purposes
- CD player, Camera.

Physical Development

Moving and Handling

- Children move to music through celebration dances.
- Children develop letter formation by writing cards and invitations.

Health and Self-Care

- Children understand the need for a healthy diet and can plan a healthy celebration meal.

Personal, Social and Emotional

Making Relationships

- Children understand that not everyone wants the same celebration.

Self-Confidence and Awareness

- Children are confident to share their ideas.

Managing Feeling and Behaviour

- Children adjust their behaviour.

Literacy

Reading

- Children read cards and invitations using their phonics. Children show their understanding by explaining to others what they have read.

Writing

- Children write cards, invitations and lists using their phonics.



Every half term the children in our Nursery and Reception Classes develop their skills through our cross curricular topic. This half-term we will be learning through the topic

Snap Crackle and Pop!

This topic aims to engage children through a range of celebrations including Bonfire night, Remembrance Day, Advent and Christmas.

During this topic we develop many skills, including:

Mathematics

Number

- Children recognise numbers on celebration cards.
- Children count accurately and estimate the number of party hats/candles, cups and plates etc. they need.
- Children solve simple word problems e.g. How many children will come to the party if there are 3 boys and 4 girls?

Shape, Space and Measure

- Children use money to buy things for their celebrations.
- Children use patterns to decorate their celebrations.

Communication and Language

Listening and Attention

- Children listen and give their attention to one another in small groups when sharing their ideas and experiences of different celebrations.
- Children respond to each other's ideas with relevant comments and questions.

Understanding

- Children explain their ideas and thoughts by answering 'how' and 'why' questions.

Speaking

- Children use language to describe their ideas.
- Children use a range of language in roleplay situations.

Expressive Arts and Design

Exploring Media and Materials

- Children will develop a range of songs and dances for different celebrations.
- Children will construct using different media to make their own toys for celebration gifts.

Being Imaginative

- Children move in response to music and express themselves.
- Children role play and share ideas of how they celebrate in their families.



Things to Do at Home

These activities are designed to enhance your child's learning and development.

Please share with your child's class teacher any wonderful experiences that link with this half-term's topic. We would love to see examples of what you have done at home, please email photographs to early-years@st-nicholas.staffs.sch.uk or send work into school for your child to celebrate with their peers.

At this point in the year, completing these tasks is optional.

- Talk to your child about special family events that might be approaching or that have happened. Encourage good speaking and listening skills.
- Role play a celebration – lay a table, count how many plates, party hats, party bags will be needed. What if one person doesn't come to the party, how many party bags will be needed then?
- Write a shopping list of what you might need for a celebration.
- Write a list of the people they might want to invite to a celebration.
- Write cards (thank you cards, birthday cards, celebration cards).
- Make up a celebration dance, encourage children to move with control and move to the music.
- Ask number questions – how old will you be after your next birthday? How old will you be after two birthdays? Who is older? – How do you know?
- Talk about how different cultures celebrate and how everyone is different.
- Make a celebration cake together, measure out the ingredients, use language such as – more, less, half-full, full, empty.