

Understanding the World

The World - Children learn how to look after the world.

People and Communities

Children look at similarities and differences of people from different cultures.

Technology - Children develop use of a computer to find out information and selecting technology to record their ideas.

Physical Development

Moving and Handling - Children to develop movement skills, rolling, slithering, running, hopping, jumping. - Children to continue developing cursive letter formation.

Health and Self-Care - Children understand how to move equipment safely and identify their own hazards e.g. toys on the floor.

Personal, Social and Emotional

Making Relationships - Children listen to each other's ideas and develop ideas together. - Children are kind and share resources. - Children understand that not everyone has the same ideas but know how to show kindness.

Self-Confidence and Awareness - Children are confident to share their ideas in larger groups.

Managing Feeling and Behaviour - Children adjust their behaviour to different situations. - Children show care and consideration for others who may be upset.

Literacy

Reading - Children read high frequency words confidently in a range of environments. - Children talk about what they have read. - Children use their phonic knowledge to decode 3 or more syllable words.

Writing - Children think of their own sentence and retain it when writing - Children show clearly identifiable letters to write words. - Children read what they have written. - Children spell HFW correctly



Every half term the children in Reception Classes develop their skills through our cross curricular topic. This half-term we will be learning through the Topic:

Deep Under!

This topic aims to develop children's knowledge of the sea and sea creatures using their imagination to take them on an adventure.

Communication and Language

Listening and Attention - Children can do and listen at the same time.

Understanding - Children develop ideas and thoughts by answering questions. - Children follow instructions involving more than one part.

Speaking - Children speak confidently and clearly. - Children use past, present and future forms correctly.

Mathematics

Number - Children can identify numerals up to 20 and put them in order. - Children can double numbers using objects and count on a number line. - Children can share finding half. - Children unpick simple word problems. - Children identify 1 more than and 1 less than using a number line.

Shape, Space and Measure - Children can describe 3d shapes. - Children can recreate patterns. - Children can recall their knowledge to measure using standard (cm) and non-standard unit of measure (hands, feet, objects).

Expressive Arts and Design

Exploring Media and Materials

Children use their knowledge to join two things together. - Children have an idea and construct that idea using resources of their choice. - Children can mix and use colours for a purpose.

Being Imaginative - Children continue to use props and resources to support their imaginative play. - Children move their bodies to music. - Children can use their skills to tap about a simple musical beat.



Things to Do at Home

These activities are designed to enhance your child's learning and development.

Please share with your child's class teacher any wonderful experiences that link with this half-term's topic. We would love to see examples of what you have done at home, please email photographs to early-years@st-nicholas.staffs.sch.uk or send work into school for your child to celebrate with their peers.

At this point in the year, completing these tasks is optional.

- Make an under the sea scene. Children to use their creative skills to develop ideas and create their vision in their own way. Your child may choose to use junk modelling, draw pictures, paint - allow your child to have a go on their own, you will be amazed at how creative they are.
- Write a list of questions that your child would like to answer about the sea. Using different sources (library, internet, visit museums) find out the answers and write in simple sentences to share at school. Remember the more phonics they use the better (this is not a task for grown-ups).
- Draw your own under the sea scene and label your picture. Can you write sentences to explain your picture?
- Ask number questions – If 5 fish were swimming and 4 more fish came, how many fish would there be? If I doubled 5 seashells, how many seashells would I have? I want to share 8 seashells with my friend, how many seashells will we each have?
- Share stories - fairy tales, traditional stories, stories you had as a child - talk about the stories, enjoy story time.
- Read a story about a sea creature - did you enjoy the book? Why? Who was your favourite character? What might happen next? Books might be - Sharing a Shell, Harry by the Sea, Winnie and Wilbur Under the Sea, Mr Men Adventures Under the Sea, Rainbow Fish, Commotion in the Ocean, The Snail and the Whale etc.