

Personal, Social and Emotional Development **Making Relationships**

- Children develop skills to work as a small group to develop their own celebration ideas.
- Children explain their ideas and take steps to resolve conflicts.
- Children understand that not everyone wants the same celebration

Self Confidence and Self Awareness

- Children are confident to talk in a small group to express their ideas about celebrations.
- Children can develop and explain their ideas and choose resources that they will need to have their own celebration.

Managing Feelings and Behaviour

- Children talk about their own feelings, wants and desires and understand the need to listen to their peers.
- Children adjust their behaviour to different situations

Maths **Number**

- Children are able to recognise numerals on celebration cards 0-5, 0-10, 0-20.
- Children can count accurately and estimate the number of party hats/candles/cups and plates etc. needed for a celebration.
- Children solve word problems such as the number of prizes needed for party games – What if we play three more games? How many children will come to the party if there are 10 boys and 6 girls? What if 5 children cannot come?

Shape, Space and Measure

- Children use money to solve problems – how much would 3 candles cost?
- Children use patterns to decorate.
- Children measure ingredients to make a celebration cake.

Physical Development **Moving and Handling**

- Children to develop movement to music through celebration dances.
- Children develop letter formation through writing celebration cards and invitations.

Health and Self-Care

- Understands the need for a healthy diet and can plan a healthy meal for a celebration.



RECEPTION Topic Web
Autumn Term 2015

Snap, Crackle and **POP**

Literacy **Reading**

- Children read cards and invitations using their phonics to blend sounds.
- Children demonstrate understanding when talking to others about what they have read.

Writing

- Children give meaning to the marks they make when writing cards, invitations and letters of thanks.
- Children segment words and use phonics, showing clearly identifiable letters to write their own letters, cards and invitations.
- Begin to use sentences which can be read by themselves and others.

Communication and Language **Listening and Attention**

- Children listen and give their attention to one another in small groups when sharing their ideas.
- Children respond to each other's ideas with relevant comments and questions.

Understanding

- Children respond to 'how' and 'why' questions when talking about their ideas.

Speaking

- Children use language to imagine and create ideas.
- Children use talk to organise, clarify and sequence ideas.
- Children develop their own explanations.

Expressive Arts and Design **Exploring Media and Materials**

- Children develop a range of songs and dances for different celebrations.
- Children manipulate, combine and construct with different materials to build toys and gifts for celebrations.

Being Imaginative

- Children move in response to music and express themselves.
- Children introduce storylines and narratives to their play.

Understanding of the World **The World**

- Children share their own experiences of celebrations with their families.

People and Communities

- Children look at the different ways different people celebrate.

Technology

- Children use a range of technology for different purposes – CD Player for celebration music, iPad/Camera for photographing celebrations,