

Personal, Social and Emotional Development **Making Relationships**

- Children will play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self Confidence and Self Awareness

- Children are confident to try new activities, and say why they like some activities more than others.
- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

They say when they do or don't need help.

Managing Feelings and Behaviour

- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

Maths **Number**

- Children will use seeds to add and subtract.
- Children will accurately count seeds, number of shovels of compost.
- Children will answer simple word problems – if I put two seeds in one pot and 2 seeds in another pot, how many seeds would I have altogether?
- Children will learn to count in 2s, 5s and 10s.
- Children will learn to divide by sharing seeds amongst containers.

Shape, Space and Measure

- Children will measure the length of roots, the height of beanstalks.
- Children will develop knowledge of capacity by looking at water bottles.

Physical Development **Moving and Handling**

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

Health and Self-Care

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



Literacy **Reading**

- Children read and understand simple sentences – children will read simple fact sheets.
- Children will use their phonics to read information from computers.

Writing

- Children will record their own observations of change.
- Children will write instructions of how to care for animals and how to stay healthy.
- Children will write letters to tell other people how to keep active and healthy.
- Children will label a healthy meal.

Communication and Language **Listening and Attention**

- Children will listen attentively in a range of situations – during whole class discussions and small group work.
- They give their attention to what others say and respond appropriately.

Understanding

- Children will follow simple instructions, involving several ideas or actions – put the seed in the planty pot and cover with compost.
- They answer 'how' and 'why' questions – what does a seed need to grow? What do we need to keep healthy?

Speaking

- They use past, present and future forms accurately when talking about events – I planted a seed.
- They develop their own narratives and explanations by connecting ideas or events – the seed did not grow because it had no water.

Expressive Arts and Design **Exploring Media and Materials**

- Children safely use and explore a variety of materials, tools and techniques – children will use gardening equipment safely and purposefully, children will use kitchen equipment to prepare healthy food.

Being Imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Understanding of the World **People and Communities**

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

- They select and use technology for particular purposes – using the internet safely to find out information.